

March 21, 2024 Board Meeting Written Comments
Received between Tuesday, March 19th and Friday, March 22rd
Submitted via Written Comments Form

1 Necesitamos que los baños de la escuela acero zizumbo regresen a un solo género, los letreros de baños mixtos an provocado que la mayoría de los niños usen solo 2 baños privados PARA toda la escuela. La mayoría de los niños que lo usan an tenido accidentes y lleguen a la casa mojados etc. esto se está tomando a la ligera , necesitamos tomar acción sobre este tema. Necesitamos respuestas de ustedes para poder cambiar esto y que los 2 baños que a hora ocupan nuestros hijos los pongan con el letrero mixto y que los demás baños regresen a ser de un solo género para que tengan la privacidad nuestros hijos y hijas en el baño que les corresponda. El derecho que tiene mi hija y mi hijo a tener privacidad en el baño se lo están quitando con esos letreros . Espero una respuesta de ustedes ya que en la escuela no nos andado una solución que sea eficaz 2 baños privados no son una solución . solo dicen q los del CPS son los que dan la orden de poner esto a si que yo quiero respuesta de ustedes .

2 Good Morning Members of the board, Mr. Martinez, Mr. Mayfield and everyone else in the room.

One day, hopefully far in the future all our time here will end. (Yes- Death and Taxes come to us all, especially in Chicago) The day after that day is the one I'd like you to focus on. Who will be there to greet you? A friend, a Mentor, a child, a parent. What will they have to say about this moment?

Well done, good and faithful servant. You were handed the responsibility to care for All All All students and you didn't just care for your tribe making sure they went to great schools like Poe, Lenert, Bronzeville Classical, Kenwood Academy etc. BUT YOU STEPPED IN for the 5500 who lost busing, 85% coming from low income families and neighborhoods where we don't always have as many options available. 5500 students is about 10 elementary schools worth of students that this transportation crisis has put direct pressure on their families and their absenteeism.

You made a promise to them in Kindergarten That if they do the work we;ll get you to the school. The bus driver crisis is not new, 600 bus drivers are not going to walk through that door anytime soon. You've even guaranteed that a bit, by offering better compensation to paratransit drivers than bus drivers. BUT There are enough seats and minutes in routes. Just some quick math for y'all. 8700 students on 1100 routes averages less than 8 students per route. Legally we do not need bus drivers to be transporting routes with 7 students or less on a route.

Paratransit Drivers can handle up to 7 students today. No legislation, no licensing change. Moving "light routes" (those with less than 8 students on to Para-transit would free up that valuable bus driver (and large school bus). Please start these new routes now after spring break where the loss of bussing has been felt the most with our Low-income families and ELL learners. "Light Routes" on paratransit will allow us to fill up large yellow buses with 20-30-50 students. The net gain will lower our per student costs dramatically, decrease chronic absenteeism and help these kids thrive.

Now, I know how math and averages work, but implementing this, where you can, shows an effort of good faith, even if we can't get 100% through the doors next year, I believe

we can get closer to 90% without compromising our commitment to Students with Disabilities and STLS.

I'm just a father making a fuss.

When will you let our kids back on the bus?

ATTACHMENTS



prncoalition@gmail.com
(773) 245-3389

Thursday, March 21, 2024

PRN Statement to Chicago Board of Education Meeting

To Chicago Public Schools CEO Pedro Martinez:

Protect Our Children by Vaccinating Them in Their Own Schools

In the last 2 weeks at least 15 people in Chicago have contracted measles, including 2 CPS students. Measles is a serious disease that is one of the most easily spread and yet can be 97% prevented by two (2) doses of MMR vaccine.

Two of the children attend CPS schools-Cooper in Pilsen & Armor in Bridgeport.

The latest (2022-2023) Illinois Department of Public Health (IDPH) CPS measles vaccination rate shows **half (267 schools) of CPS' 550 schools do NOT have the 95% vaccination rate required to protect any student, parent, staff, or teacher not fully vaccinated from catching measles.**

Thousands of CPS students are in danger due to multiple, flawed, out-of-date, racial, class and gender discriminatory policies that all create vaccine access barriers. These must change immediately.

The policies include allowing unvaccinated students to stay school until October 15th every year and not requiring students with unstable housing, like the 2 infected CPS migrant children to enter school. Children can and will spread measles infections to other students.

The 2019 CPS-Chicago Teachers Union contract includes staffing every school with at least one full-time nurse by this year. From 2019 to 2023 the number of CPS Nurses increased from 311 to 538.

To prevent more dangerous measles and other disease outbreaks, all 8 CPS required vaccines must be offered by nurses to all 300,000 students in every school.

Pedro Martinez, CPS CEO, needs to work now to begin for all students to get all required vaccines from nurses in their own schools starting before school opens August 26. Decades ago, students received vaccinations in schools throughout the U.S. This way, parents did not have to miss work, travel to providers, and provided maximum vaccination coverage.

Reduce ALL barriers to vaccinating children to reduce racial, ethnic, and socioeconomic disparities in child vaccination rates and improve equity.

Today, CPS must implement immediate policy changes at all CPS schools to protect all students, their families, staff, teachers, and all Chicago residents. Each school must assist students to get immediate appointments for all required vaccines before starting school at 1 of the 32 CPS School Based Health Centers that have free vaccine from the CDC and the Chicago Department of Public Health's (CDPH) Vaccine for Children (VFC) Program, or arrange for them to get free vaccine at CDPH's immunization clinics or a Federally Qualified Health Centers throughout the city.

The Chicago Care Van at must be available to CPS schools every week before school begins on August 26, 2024, prioritizing at-risk neighborhoods. This plan must be coordinated with local community-based organizations, health promoters/promotores de salud, religious leaders and elected officials. This will build greater trust and mobilize children and families to get vaccinated.

All CPS nurses already have computer access to the State of Illinois I-Care computer program to see which vaccines each student has gotten from any provider in the state and which ones they need.

The VFC program exists in school districts across the U.S. The city, CDPH and CPS can apply for funding from the CDC, the state and other resources to both get the needed vaccine refrigerators and other equipment and supplies needed, and for CDPH to hire dozens of new Public Health Nurses to train, coordinate and supervise the VFC program with CPS nurses.

Bold and collaborative thinking, planning and action are needed now to protect our beautiful children.

Bring Down All CPS Vaccine Access Barriers Now!

Act Now to Protect ALL Chicago!

Stop blaming students and their families for “vaccine hesitancy”

Our protest on Monday, March 4 outside Chicago Public Schools, which also has a growing online petition with 500 signatures, was for:

- INCLUSIVE EDUCATION
- ACCESSIBLE BUILDINGS
- REGARD TO INDIVIDUAL NEEDS
- REQUIRED SECAS FOR EACH SCHOOL
- REQUIRED THERAPISTS FOR EACH SCHOOL
- FOLLOWED IEPS AND 504s
- APPROPRIATE CURRICULUM
- SUPPORTS AND RESOURCES
- DIVERSITY FOR NON-DISABLED STUDENTS
- ASSISTIVE TECHNOLOGY
- LITERACY INSTRUCTION
- HIGH EXPECTATIONS FOR STUDENTS
- TRANSLATION SERVICES FOR NON-ENGLISH SPEAKING PARENTS

In response to a Chicago Sun Times journalist who covered the protest, Chicago Public Schools said, "About a third of CPS campuses are not ADA accessible...another third of schools are considered 'first floor usable,'" meaning the first floor of a school is ADA accessible. As if having the first floor of a school building means anything in terms of accessibility and that Chicago Public Schools is somehow following ADA law because of this. So really, two thirds of CPS buildings are inaccessible to our students in wheelchairs.

Monday, March 4 was the one year memorial of Judy Heumann's passing. She advocated her entire life for disabled people's rights and fought against "separate but equal" policies within each system of our society. **Chicago Public Schools still uses this inhumane, outdated and deceitful "separate but equal" philosophy through their "cluster programs."** The district continually attempts, and often succeeds because they capitalize on their power, to remove disabled children from the general population and neighborhood schools and then place them in their "cluster programs" without any consideration for whether that is an appropriate placement for the child. Last year, CPS identified over one thousand additional students for cluster programs and this year they are set to see the same increase, yet at some schools CPS is forcing disabled students to transfer schools due to their cluster program closing. The LBS1 special education teaching certificate in the state of Illinois is the same for all special education teachers throughout the district, whether they teach in cluster programs or not, yet CPS claims most schools cannot educate all special education students. Chicago Public Schools has created this term, "cluster programs," and its design because it is cheaper and easier for them, not because it is appropriate, or legal, for most disabled students.

I have a daughter, [REDACTED] with a disability called Williams syndrome. When I inquired for more information about kindergarten at our neighborhood school, I was told they didn't have the resources for her there. We then won a seat at a lottery based selective enrollment school and since this school is ranked fifth out of all CPS elementary schools, I quickly registered her there. Having heard horror stories of special education in CPS and

already experiencing being illegally turned away from our neighborhood school, I was ready with three different letters from two reputable doctors at Lurie Childrens Hospital and an educational consultant on Williams syndrome stating [REDACTED]'s appropriate placement is within the general education setting. However, after attending this highly ranked school for only a couple of months, CPS attempted to kick her out of the school and push her into a cluster program elsewhere and I *still* needed a lawyer to prove to Chicago Public Schools that [REDACTED] deserved—both legally and educationally appropriately—to be a student there. I'm not going to mention the pathetic reason CPS gave me when they attempted to kick out my disabled daughter last year in kindergarten as I'm not here to publicly embarrass individuals. This year in first grade, she received all F's in her core subjects for quarter one which is a tactic CPS often uses when parents refuse cluster program placement. To reiterate: A Chicago Public School, ranked fifth in the district, gave a six-year-old, non-verbal, intellectually disabled child with an IEP all F's in core subjects for the first quarter of her first grade year.

I'm here today because so many CPS parents cannot be here and if this is what one of the best schools in our city has done to a disabled child, I can only imagine the atrocities taking place in our most underserved neighborhoods. Most parents in our city cannot afford to hire lawyers and advocates to prove what their children legally deserve—they cannot afford to financially, or they're not knowledgeable on special education law, or they are too fatigued from constantly having to advocate for their child, just to name a few reasons.

Civil rights laws are constantly violated unless someone complains, and this is absolutely the case throughout CPS. So many parents put their trust into institutions that are there to protect and provide for their children, like Chicago Public Schools, but often CPS perpetuates ableism and tells parents their children don't belong here. Many of our disabled leaders like Judy Heumann and our very own Commissioner for People with Disabilities, Rachel Arfa, had parents who chose not to listen to these institutions. When I share my story of [REDACTED] at CPS with other parents, they are completely shocked as they believed this kind of discrimination and lawlessness was a thing of the past. I would then ask these parents, "Aren't you wondering why there has never been a student in a wheelchair at our school? And where are all the kids with Down Syndrome or Williams syndrome like [REDACTED] Disability discrimination is still very much at play systemically in our country and in our city of Chicago.

All disabled children deserve to be placed at their neighborhood school or selected enrollment school of their choice. It is the responsibility of Chicago Public Schools to ensure the resources, accessibility and appropriate education is brought to each disabled student at each and every school---not forcing the disabled student to attend a separate classroom available in only some of the schools throughout the city. Disabled students have the right to access the same variety of school settings that are available to non-disabled students within the district, including high-quality, portable supports and services at their neighborhood school, as well as magnet or selective enrollment programs. This segregation contributes to isolation, discrimination and underwhelming learning outcomes, some of the many reasons Judy Heumann and her colleagues started the disability revolution a half century ago and is rooted in ableism.

If Chicago wants to be the most accessible city in our country, which I know is a mission of the mayor's office and other disability organizations, we must first have the educational foundation of real accessibility in every school. How else can we expect future generations of non-disabled people to become unbiased and comfortable around disabled people? How else can we expect disability employment and opportunity to increase? As Judy Heumann said, "Distance and segregation are breeding grounds for failures of understanding and empathy and ultimately injustice and the denial of others' rights." Mayor Johnson supports funding neighborhood schools and recently said, "regardless of a child's race, income or zip code, that they deserve a high-quality, fully resourced, equitable, healthy and safe learning environment." Disabled students deserve this too. We simply cannot confront social justice without including disability.

All Chicago Public Schools must be accessible to children in wheelchairs. All Chicago Public Schools must be accessible to children with intellectual disabilities. All Chicago Public Schools must be accessible to any student with any disability—PERIOD.

Reyna Rodriguez - Remarks

CPS Board Meeting | March 21, 2024

Good afternoon President Jianan Shi, CEO Martinez, and distinguished board members.

My name is Reyna Rodriguez, and I am a proud parent of a student who attends Esmeralda Santiago, an Acero Charter School. My youngest, [REDACTED] is in 3rd grade. My child loves their school and is proud to be a part of the Santiago community in Humboldt Park.

My experience at Santiago has surpassed all expectations. From the moment I stepped through the doors, I felt embraced by the warm and inviting atmosphere the teachers and administrators created. Their unwavering commitment to student success and family support is palpable, making it easy to choose Santiago for my children's education. The dedication to excellence and the nurturing environment make it a truly exceptional place for learning and growth.

The passion for learning I saw from the school compelled me to be a part of my children's learning journey. I joined Santiago's parent committee and have become the President of our parent group and consistently attend school meetings. I've also participated in the **Padres Comprometidos parent program and attended the UnidosUS Conference in 2023**. The program focuses on strengthening relationships with our school administrators and, more importantly, our children. I am thankful for the resources Acero and Esmeralda Santiago provides parents like myself to aid our children's academic success.

We know you have agreed to keep selective enrollment schools open, but we want your commitment to keep our charter schools open as well. Our charter schools matter, and I call on the Board to recognize the fantastic work at charter schools like Santiago. Acero schools not only give our students an education but also provide families with resources and services that strengthen our communities.

We are looking forward to participating in the Board's community meetings on the new strategic plan. Please keep our families informed about meeting times.

Dr. Angel Alvarez CPS Board Meeting Written Comments 3/21/24

Racial Disparities in Discipline:

Four years ago, I shared my analysis that should come at no surprise that Black students are disciplined at disproportionately higher rates than other students. I focused on elementary school students and found that SROs could not be blamed for these rates because elementary schools do not have SROs in them. These students were aggressively disciplined for non-violent, non-criminal offenses as reported by CPS and the State. I gave low- and no-cost solutions to solve many of these problems. The Black Student Success Working Group reported during the roundtable presentations that these problems still persist in CPS. *What does that say about CPS that they won't do the right by Black students, even when it costs nothing for many of these solutions?*

Discrimination in Funding of CPS Schools:

Let's talk about money. Let's talk about why schools that serve primarily Latino students are chronically underfunded relative to other schools in CPS. *What equity lens is used to make that look good?*

CPS has mismanaged our tax dollars and created the dire financial situation we find ourselves in. Don't let bureaucrats avoid accountability, *I have copies of their receipts.*

Transportation Cuts

Don't let them tell elected officials that students with disabilities are at fault for the transportation cuts. CPS has failed these students, don't make them scapegoats. Let's work together. Listen to the majority of alderpeople in the city who signed a petition supporting our students. We have a letter from 27 alderpeople across the city urging you to find solutions for students in selective enrollment and magnet schools that lost busing, the majority low-income students of color. I gave you recommendations. Please work with us to try to implement them. Do better.

Support for Selective Enrollment Schools:

Finally, I have another letter from the Local School Council of the Edison Regional Gifted Center sharing the value selective enrollment schools offer. Students in these schools are not just high achieving, they show more growth than students in other schools. We teach in 6 years more than other schools teach in 12- learn from us and establish best practices. The racial achievement gap is smaller here than in almost all other CPS schools. Students with disabilities find a nurturing environment where we outperform our peers in other schools that face more discrimination. They work with families and do not delete student records like you let other schools do. Don't think I forgot about that. Just as important, we provide this education at a cost of \$10k/student when other schools cost taxpayers over \$18k/student. ***Do not cut what little funding these schools receive.***

I believe in the importance of local schools and so do you. However, if giving local schools 75% more funding isn't prioritization, I don't know what the hell is. Local schools need to receive more money, but that doesn't mean giving selective enrollment and magnet schools less. People are speaking up about protecting selective enrollment schools because they are scared. Your five-year plan states that "...sorting students based on performance outcomes and selective admissions criteria, which ultimately reinforces, rather than disrupts, cycles of inequity." It doesn't have to. ***There is no one-size-fits all solution for our students. You can improve local schools without harming others.***

You will all be receiving an email from me with my analysis and an invitation to meet. Let's do better.

March 20, 2024

Dear Chicago Board of Education Members,

We are contacting you regarding the lack of transportation and financial relief for a number of our constituents in the 1st, 2nd, 5th, 10th, 11th, 12th, 13th, 14th, 20th, 22nd, 25th, 26th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 39th, 40th, 43rd, 46th, 47th, 48th, 49th Wards. CPS's recent decision to cancel busing for students in magnet and selective enrollment schools has caused hardship to many of the families we represent. Especially concerning is that 85% of affected students reside in low-income households. Many of these students also hail from Black and brown families. Without busing, these families are struggling to adjust work schedules, student activities, and budgets to get their kids to their school and friends.

We fear that without a solution, the racial and income disparities seen at these schools will grow. We recognize that CPS has offered Ventra cards to impacted families. However, public transit simply is not a viable option for many working parents with young children. Accordingly, we respectfully ask you to consider the following solutions put forth by our constituents:

1. **Stipends**: Earlier this year, CPS ended its policy of providing \$500 per month to families who qualified for CPS transportation but could not get a seat on a bus. We ask that CPS reinstitute this policy. Given that 85% of the students without transportation come from low-income families, many cannot afford to pay for private transportation, nor should they be expected to do so. Many families also do not have the job flexibility that enables them to drive their children to and from school. This money would be a much-needed lifeline for thousands of Chicago students. Paying \$500 per month is less than half of what CPS is currently paying per student per month to bus students.
2. **Pay, Benefits, and Legislation for Bus Drivers**: Currently, CPS employs approximately 715 drivers, which is 600 fewer than CPS currently estimates is needed to route all students. Hiring additional bus drivers will allow CPS to better serve low-income students while also ensuring that diverse learners continue to receive the transportation assistance they need and are legally entitled to. Given the large gap in bus drivers, CPS could reduce the target number of drivers and, using the savings, could properly compensate current and prospective drivers with bonuses. Though CPS has increased bus driver pay, it still offers only \$22-\$27 per hour. Compared to neighboring cities, this pay rate is not as competitive as it could be. For example, Bensenville offers \$27 per hour, Skokie offers \$25-\$30 per hour, and Niles offers health insurance plus a 401k to all drivers. Raising bus driver salaries and offering benefits would assist in the recruitment and retention of bus drivers for CPS.

Additionally, we ask that CPS work in collaboration with parent advocates to influence state legislators and the Illinois Secretary of State to pass laws and regulations that facilitate driver recruitment. Below are four examples of such action that could increase the number of drivers available to CPS:

1. Implement the Federal “Under-the-Hood Waiver” to increase the number of eligible drivers by allowing prospective bus drivers to skip the onerous requirement of physically lifting the hood of the bus and identifying parts of the engine;
 2. Pass HB3476 to enable HopSkipDrive to come to Illinois;
 3. Offer more Commercial Drivers License (CDL) certification dates/times; and
 4. Offer CDL certification exams in Spanish.
3. **Prioritizing Low-Income Students**: Students from low-income families should be routed first. This routing can be done on an individual basis or by starting with the schools with the highest percentage of low-income families. Stipends (financial relief) can be given to students without a seat until one becomes available for them. Stipends provide immediate support until a bus seat becomes available.
4. **Paratransit Companies**: Allow paratransit companies (vans) to begin transporting Priority Group A and B students from buses currently transporting less than seven students so that large school buses can be reassigned for larger populations needing transport to magnet and selective enrollment schools.

We look forward to working with you to find solutions that are equitable and provide access to schools that are the best fit for the children in our wards.

Respectfully,

Aldersperson Matt Martin, 47th Ward
 Aldersperson Jessie Fuentes, 26th Ward
 Aldersperson Rossana Rodriguez-Sanchez,
 33rd Ward
 Aldersperson Angela Clay, 46th Ward
 Aldersperson Leni Manaa-Hoppenworth,
 48th Ward
 Aldersperson Michael D. Rodriguez, 22nd
 Ward
 Aldersperson Byron Sigcho-Lopez, 25th
 Ward
 Aldersperson Andre Vasquez, 40th Ward
 Aldersperson Jeanette B. Taylor, 20th Ward
 Aldersperson Carlos Ramirez-Rosa, 35th
 Ward
 Aldersperson Daniel La Spata, 1st Ward

Aldersperson Scott Waguespack, 32nd Ward
 Aldersperson Gilbert Villegas, 36th Ward
 Aldersperson Ruth Cruz, 30th Ward
 Aldersperson Jeylu B. Gutierrez, 14th Ward
 Aldersperson Felix Cardona, Jr., 31st Ward
 Aldersperson Emma Mitts, 37th Ward
 Aldersperson Peter Chico, 10th Ward
 Aldersperson Julia M. Ramirez, 12th Ward
 Aldersperson Desmon C. Yancy, 5th Ward
 Aldersperson Marty Quinn, 13th Ward
 Aldersperson Samantha Nugent, 39th Ward
 Aldersperson Brian Hopkins, 2nd Ward
 Aldersperson Maria E. Hadden, 49th Ward
 Aldersperson Timmy Knudsen, 43rd Ward
 Aldersperson Nicole Lee, 11th Ward
 Aldersperson William Conway, 34th Ward

CPS Board Meeting 3/21/24

The Local School Council,
Edison Regional Gifted Center,
4929 N Sawyer Ave, Chicago 60625

Dear President Jianan Shi and members of the CPS education board,

We want to highlight how supporting Edison and other selective enrollment schools like ours can help provide equal opportunity to our low-income and under-represented students.

Edison provides a superior educational experience for all the students we serve, thereby providing equal opportunity to all students, especially low-income students. We, as the LSC at Edison Regional Gifted Center, would like to take this opportunity to address some of the issues highlighted in the CPS Board of Education's 5-year plan concerning selective enrollment and magnet schools.

Cost of learning: The enriched learning environment offered by selective enrollment and magnet schools is provided at a far lower cost as compared to the average per-student cost in neighborhood schools. Based on the analysis of CPS Budget reports, the average FY22 cost per student at Edison is \$10,157- compared to an average of \$18,087 per student at other CPS schools.

Performance of our students: The grade point average (GPA) of students at Edison is higher than the average from CPS neighborhood schools. Edison students by 7th grade exceed high school seniors in Star 360 Reading scores, and by 5th grade, our students outperform 12th-grade students. These gains are not limited to privileged students. Students with disabilities at Edison perform at higher rates than students in other schools. Our low-income students and students of color far exceed the performance of students in local schools, and the gap in performance is much less. Moreover, the proficiency gap between our students of color and white students is dramatically less than at local schools.

Facilities available: Selective enrollment schools like ours do not essentially take away from neighborhood schools. Every school makes a compromise on the range of facilities available to it. At Edison, we come together with two other schools namely, Albany Park Multicultural Academy and Hibbard Elementary School; to share resources for facilities such as playgrounds. The sharing of resources already helps lower the much higher operating costs of both Albany Park and Hibbard, with per-student operating costs of \$14,333 and \$28,629, respectively. Edison already operates on a far lower per-student cost to CPS. Therefore, we make a plea to the board that taking away from magnet and selective enrollment schools to provide more facilities to the neighborhood schools will only hurt the CPS budget more in the long term.

Effect of reduction in transportation: Cutting transportation to selective enrollment and magnet schools has led to a drop in low-income students being able to attend school. This will increase the disparity in the level of opportunities available to low-income Black and Latino families. CPS will pay more to offer an education at a lower level of proficiency. This will increase the educational disparities that the Board wishes to diminish.

We respectfully urge the Board to take our plea into consideration and prudently address issues to increase access to schools like ours, such as through transportation. We provide an unrivaled educational opportunity that is far more inclusive and at a much lower cost per student. The Board's 5-year plan should not deprioritize or decrease opportunities at selective enrollment or magnet schools.

Sincerely,

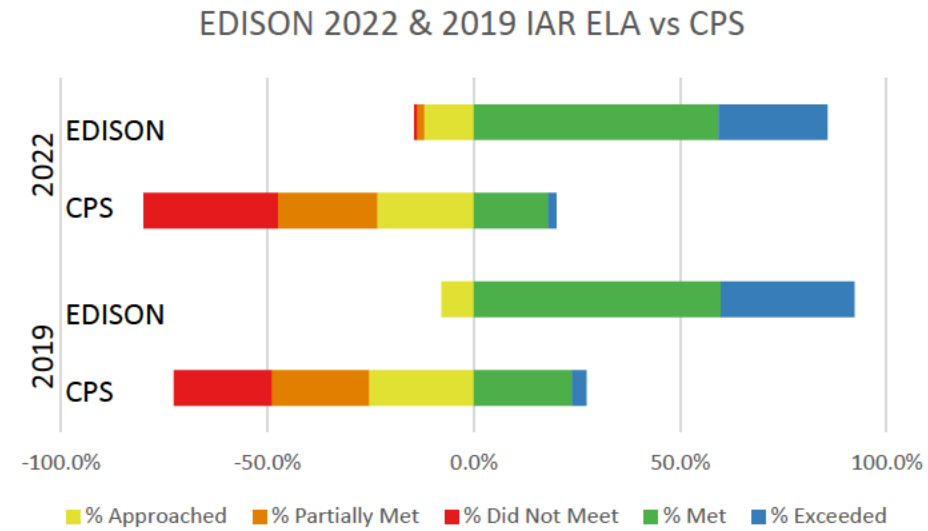
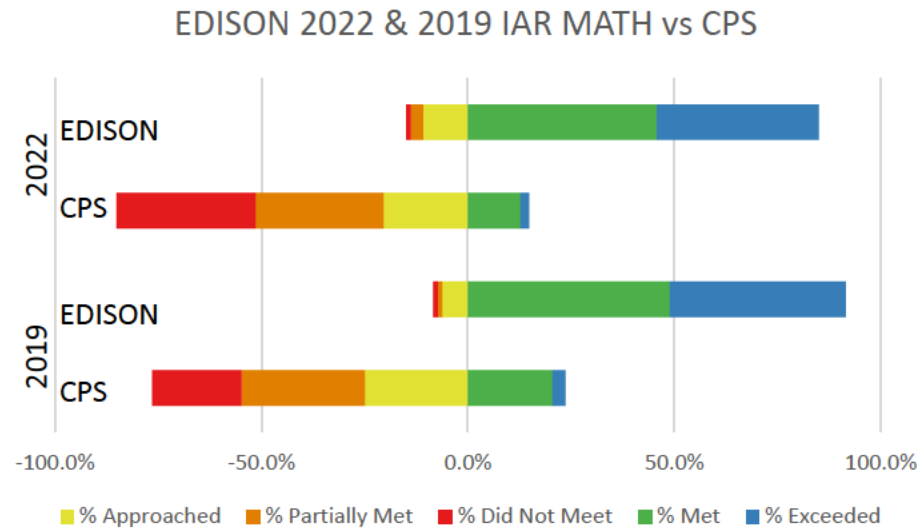
The Local School Council representatives
Edison Regional Gifted Center

Edison Student Performance Presentation for LSC

February 26, 2024

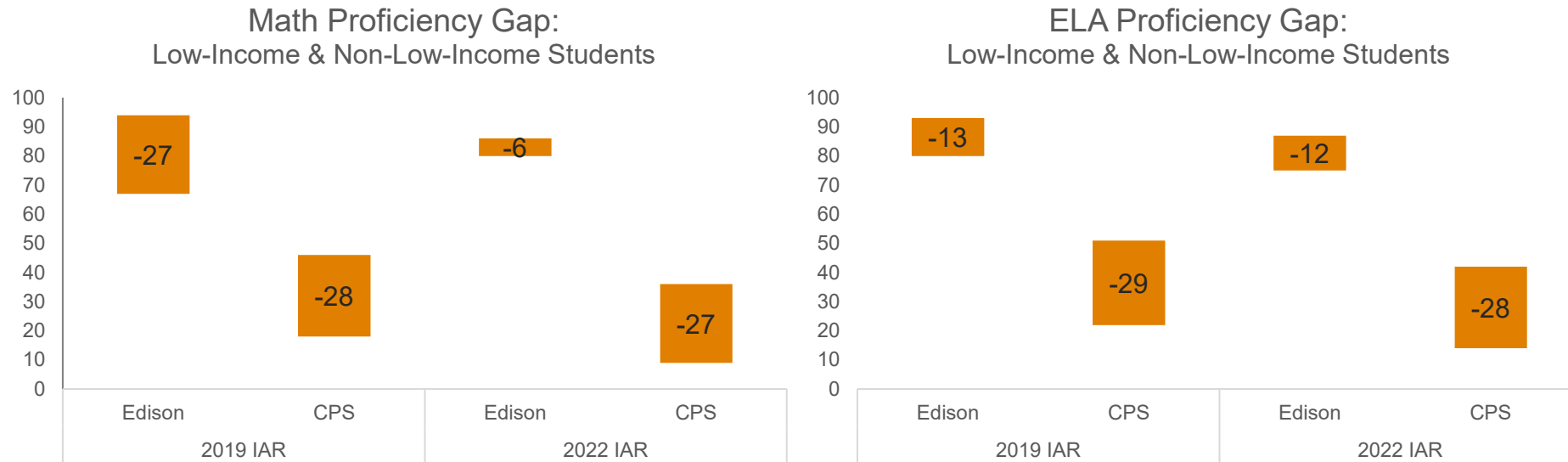
Dr. Angel Alvarez
angel.alvarez.phd@gmail.com

Edison experienced only modest loss in achievement due to the pandemic



2019: 91.5% Met or exceeded grade level
2022: 84.9% Met or exceeded grade level
Drop consistent with other schools (200/488)

Low-income students at Edison improved in mathematics

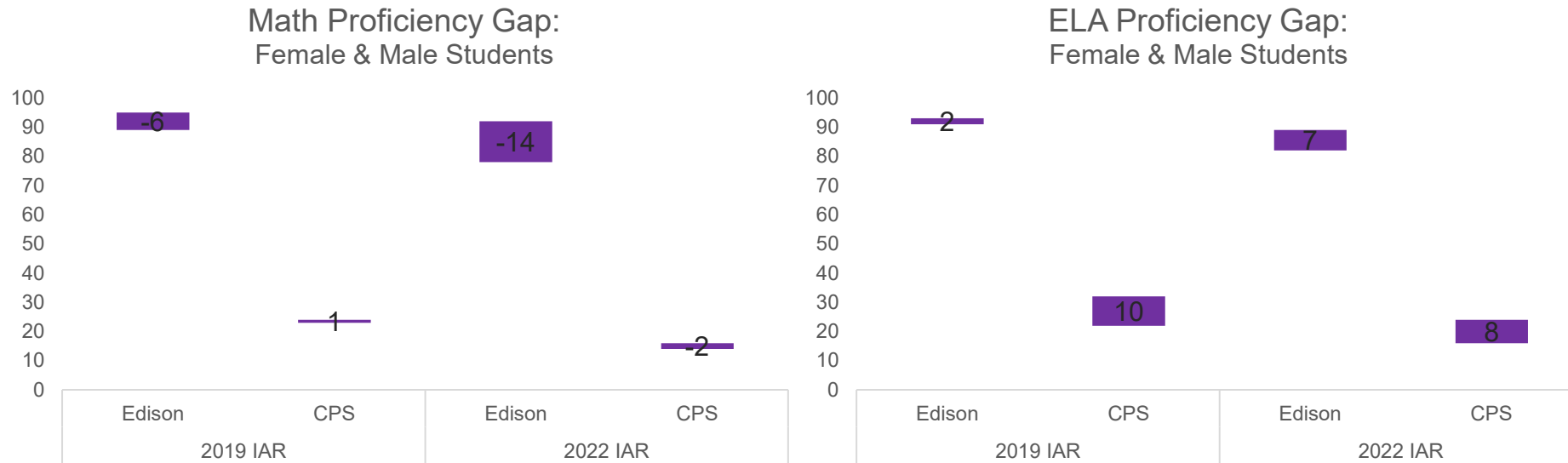


Edison reduced the low-income achievement gap.

Edison increased the percentage of low-income students over the past 3 years.

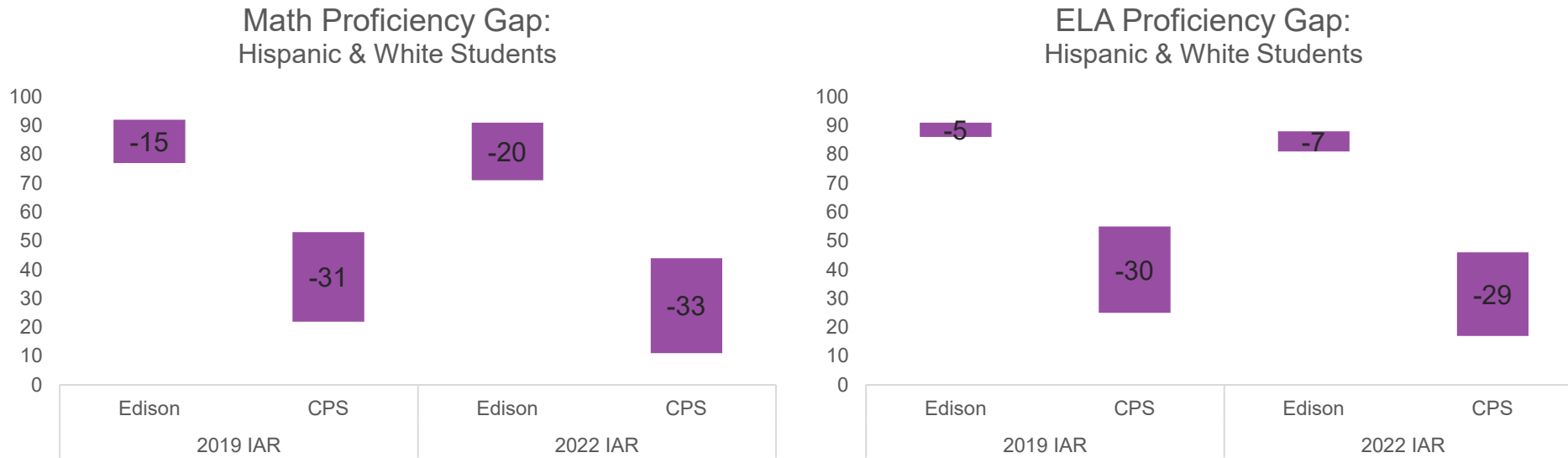
Low-income students are exceeding pre-pandemic performance!

Female-Male achievement gaps are widening



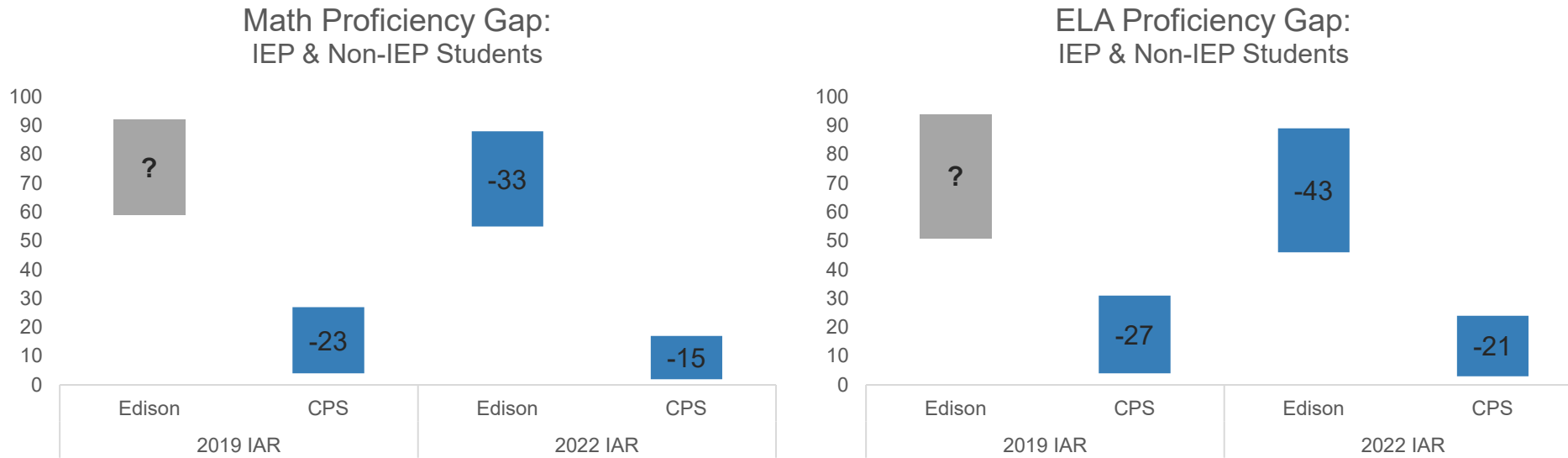
Female students at Edison underperform male peers more than other schools in math.
Male students underperform female students in English/Language Arts.
The achievement gap is widening between male and female students.

Hispanic student achievement shows slight decrease



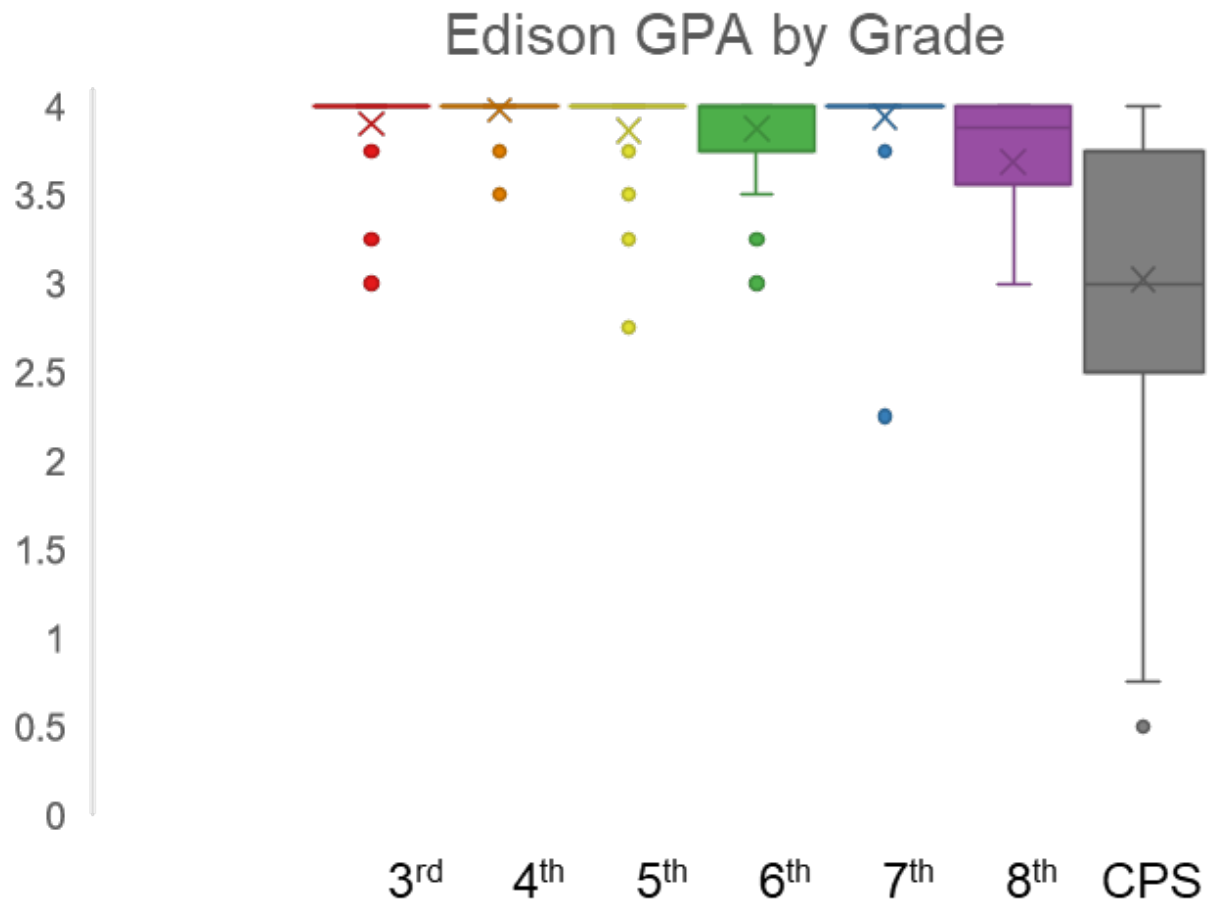
The Hispanic achievement gap at Edison is less than other schools.

IEP student achievement exceeds non-IEP students across CPS

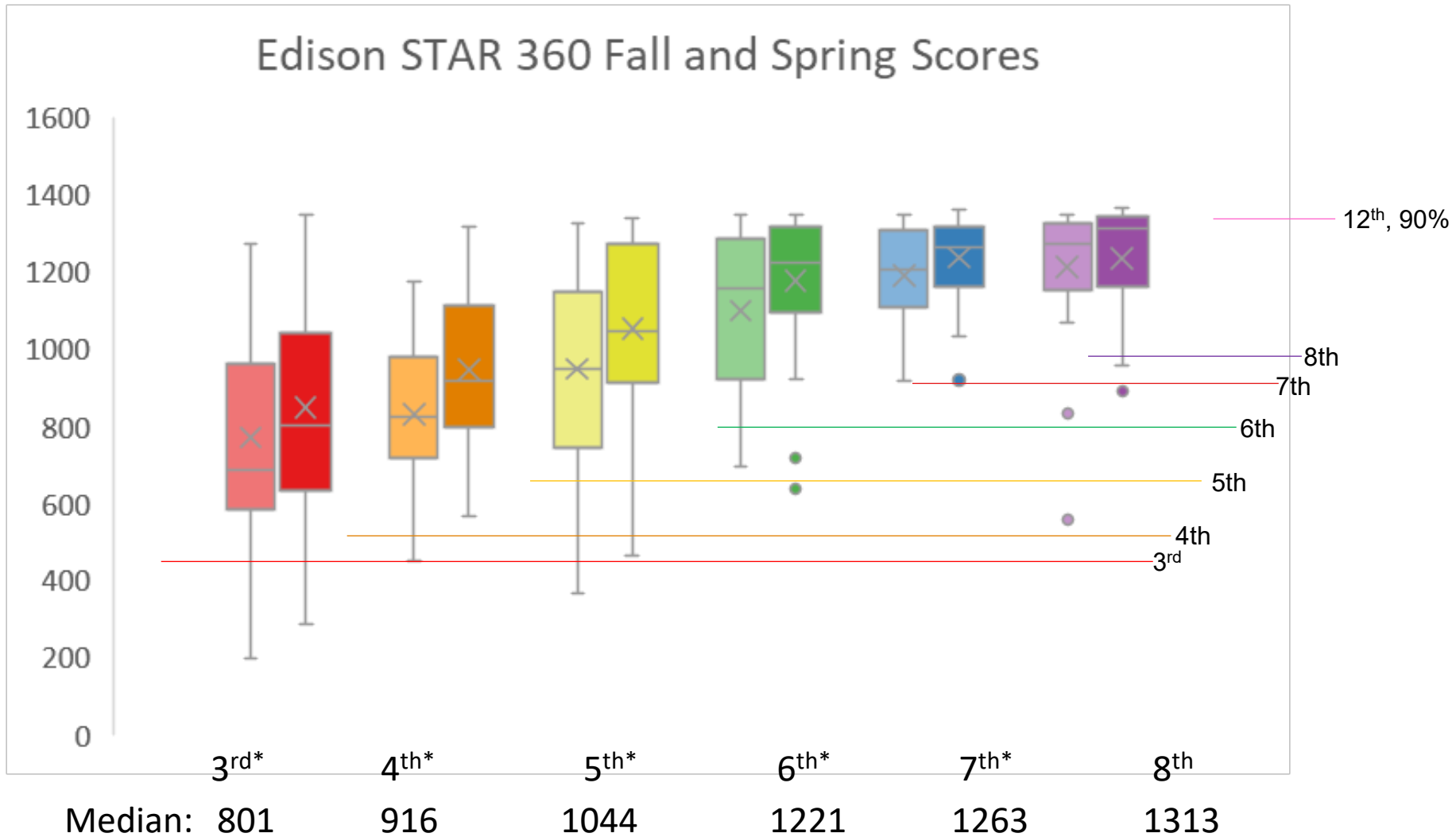


IEP student achievement far exceeds conventional CPS students.
Achievement gap for IEP students is multifactorial.

Edison students outperform >99% of other CPS students



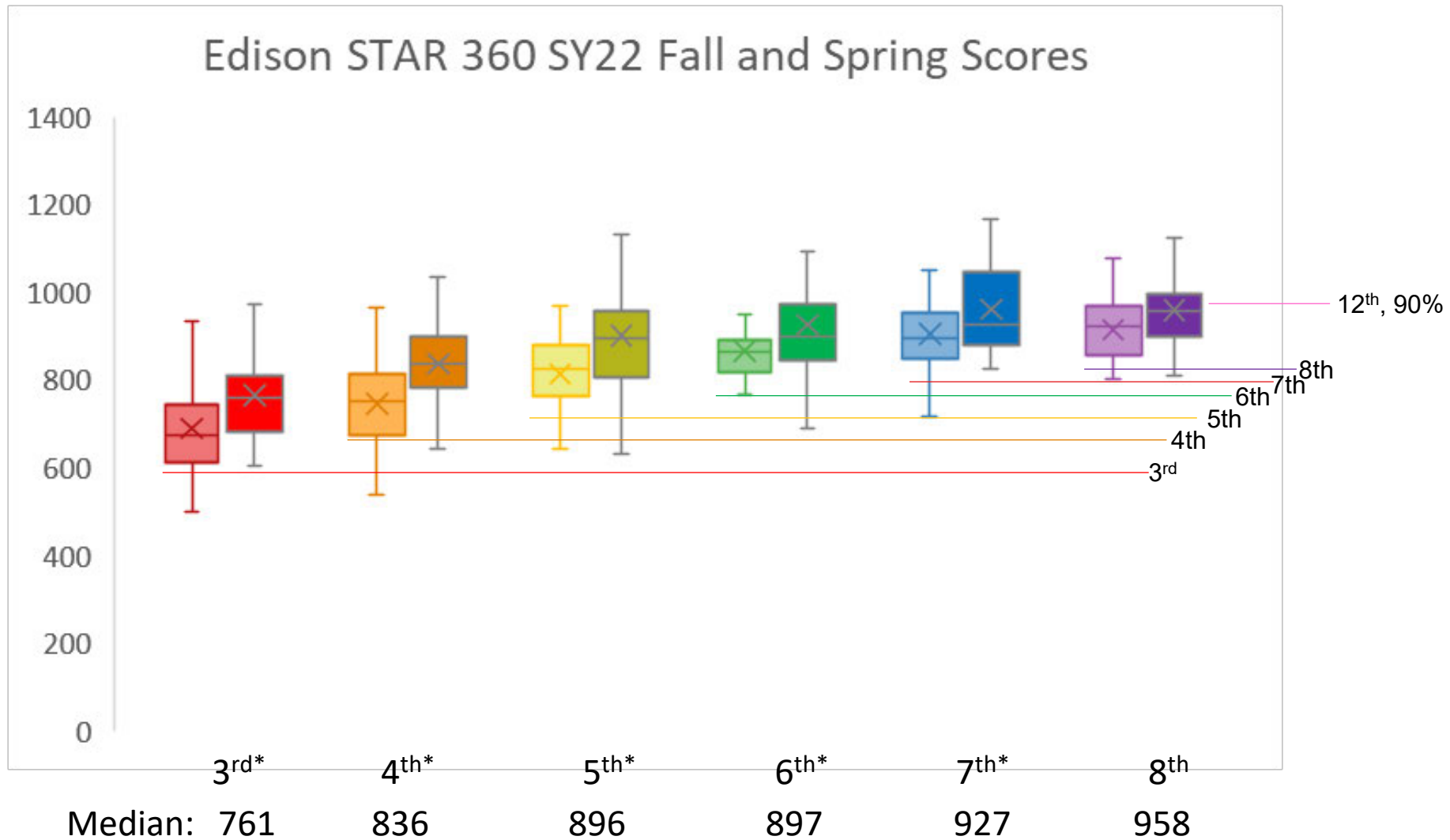
Reading Edison students show statistically significant gains each year



Gr	50%	90%
3 rd	436	673
4 th	520	853
5 th	630	1048
6 th	779	1251
7 th	884	1323
8 th	979	1342
9 th	1092	1344
10 th	1154	1344
11 th	1185	1344
12 th	1233	1345

~25% of Edison 8th graders exceed the top 10% of CPS HS students in reading!

MATH Edison students show statistically significant gains each year



Gr	50%	90%
3 rd	593	692
4 th	654	759
5 th	710	820
6 th	763	884
7 th	790	917
8 th	816	956
9 th	820	963
10 th	826	971
11 th	840	981
12 th	852	996

>25% of Edison 7th and 8th graders exceed the top 10% of 12th graders in math!

Selective Enrollment and Magnet are Among the Least Expensive Schools

Least Costly Schools	Per Student \$
MOUNT GREENWOOD	\$ 8,457
BRONZEVILLE CLASSICAL	\$ 9,035
SAUGANASH	\$ 9,264
DIRKSEN	\$ 9,640
GARVY	\$ 9,759
SKINNER NORTH	\$ 9,773
LINCOLN	\$ 9,818
WATERS	\$ 9,829
PRITZKER	\$ 9,861
COLUMBUS	\$ 9,967
EDISON	\$ 10,157
BEAUBIEN	\$ 10,184
BRENTANO	\$ 10,185
SKINNER	\$ 10,225
NATIONAL TEACHERS	\$ 10,324
EDGEBROOK	\$ 10,383
AUDUBON	\$ 10,429
DISNEY	\$ 10,434
HAWTHORNE	\$ 10,438
SHERIDAN	\$ 10,528

Most Costly Schools	Per Student \$
HOLDEN	\$ 32,878
BROWNELL	\$ 33,207
CLEVELAND	\$ 34,299
TILTON	\$ 34,427
MCCLELLAN	\$ 34,719
STAGG	\$ 35,699
CROWN	\$ 36,403
JENSEN	\$ 37,174
EVERETT	\$ 39,611
BARNARD	\$ 39,858
WHISTLER	\$ 43,006
PULLMAN	\$ 43,513
RUDOLPH	\$ 44,063
CALDWELL	\$ 45,946
BOND	\$ 49,070
LELAND	\$ 49,438
HOLMES	\$ 55,026
MCDOWELL	\$ 56,057
COOK	\$ 71,158
MORTON*	\$ 71,264

*Morton phasing in its gifted program