# December 12, 2024 Board Meeting Written Comments Received between Tuesday, December 10<sup>th</sup> and Friday, December 13<sup>th</sup> Submitted via Written Comments Form

- Quiero hablar de algo que esta pasando en el clase de míster martinez 115 dónde esté profesor se está tratando malo a mi niña de sólo 5 con palabras como cochina y mucho más y enseñar a robar a los niños como yo fui a la oficina para el para explicar los que está pasando ahora todos los días mi niña me dicen que el supuesto profesor de su clase 115 martinez le dice a mi niña quedarte en la puerta de entrada para esperar me mientras los de más está a dentro quiero saber que tipos de profesor eres míster martin

  2 I sent all four of my children to North Lawndale College Prep (NLCP), and I want to
- I sent all four of my children to North Lawndale College Prep (NLCP), and I want to share how critical this charter school is to the children of North Lawndale and hopefully inspire other charter school parents to raise their voices.

I chose NLCP because they offer expanded learning opportunities. NLCP invests in both peaceful communities (including the nationally-recognized "Peace Warriors" program) and creating a college-going culture. Not only were all four of my children Peace Warriors, one of my sons is currently a wide receiver on the football team. This type of holistic approach to education has benefited each one of my children.

Another way that NLCP supports student success is through the Phoenix Pact, which awards scholarships to cover any remaining financial aid gap. That is one way they ensure that NLCP scholars can enroll and remain in college through graduation. This Pact has meant everything for my family, especially in terms of being able to help my kids afford college. Now, one of my daughters is teaching Algebra and financial literacy while another is a psychologist. None of it would be possible without NLCP.

I can also speak firsthand about the impact of the teachers and staff at NLCP, which has contributed to my kids' successes in the National Honor Society and as a National Honor Roll students. They really look after our kids at NLCP, and they will even reach out if a student is doing well, not only if they are in trouble.

I am proud of the scholars and staff at NLCP. They have made a meaningful difference in the neighborhood, and I believe they are just getting started. Thank you for listening to the voices of charter school parents today, and the impact that NLCP is having in our community.

- 3 To the members of the Board,
  - I am a parent of a Senn Arts student. We chose Senn due to its IB honors and AP offerings but also because of the theater concentration and opportunity to be immersed in a fully developed magnet arts curriculum that has been in place for almost 15 years. Our 3 older children attended Lane Tech and had great success there, including a recipient of a Posse scholarship and a CPS University of Chicago scholarship. We were offered a spot there for our youngest child but the pull of the theater opportunity was strong and we felt like Senn was the perfect fit as she could continue a rigorous academic program (her elementary school was an IB school) and pursue her interests in the arts.

The Senn administration, without input from teachers or parents, has proposed drastic changes in the curriculum. Graduation requirements mean that a waiver for some PE and Computer Science credits is needed and that has been happening without issue for

many years. We understand the waiver process is tedious for administration but they also ignored attempts by the CPS CS and PE departments to work collaboratively on this issue for more than 8 months. While this was happening, the administration took no action to engage parents, teachers, or any other stakeholders to find solutions or dialogue to communicate with CPS to keep the arts curriculum in place. I ask that the Board look into the matter of administration failure to address the needs of the community and, most importantly, the students who trust that the administration is looking to create the educational environment they auditioned for and that will prepare them for placement in top arts and liberal arts universities.

Senn Arts families are not asking for something special or new. We chose Senn based on the program that was described to us in official school materials. We are asking for the school to offer us the program we signed up for, which it has been offering without incident since 2012. A successful Senn Arts program makes Senn stronger. Senn Arts teachers, who are all certified educators, are specially chosen for their combination of teaching and professional experience, and bring that knowledge to all the classes they teach. Senn Arts has partnerships that benefit the whole school, not just arts students, just as athletics does not only benefit student athletes (many of which are also Arts students). Senn Arts performances and exhibitions are a resource for the entire community. Thank you for your consideration.

- Probably not a good idea to accept a proposal from CTU that names non SPED trained staff (TAs) in a LEGAL document (student IEPs) to provide services to DL students, that should be provided by properly trained SECAs. That is, unless we're all enjoying all the attention we get with the current ISBE monitoring.
- 5 Dear members of the CPS Board.

I would like to begin by highlighting that 46% of students and families within CPS identify as Latino, with 3 out of 4 of those being of Mexican ancestry. Día de la Virgen de Guadalupe holds deep religious significance for many within our community. For many of us who have to work during the day, our time to observe this important date is in the evening. It is difficult enough to ask parents to attend CPS Board meetings given our medical conditions and responsibilities. However, I wonder if the last-minute time change to 5PM for this upcoming board meeting on the holiday was respectfully thought through or probably to accommodate other interested parties. It is not inclusive to thousands of CPS parents.

Dia de la Virgen de Guadalupe is a cornerstone of tradition for millions of Latino families, particularly those of Mexican descent, and it deeply saddens me that this was overlooked. This decision will hamper parent representation when many topics are being discussed, including the CTU contract and the 7 out of 15 Acero schools closures. These topics are critical to our children's education. I fear that it will also deepen the sense of exclusion and discrimination among families who are already trying to balance our cultural and spiritual traditions with advocating for our children's education.

I urge the Board to reflect on the inclusivity of its decision-making processes and to ensure all families feel respected, and included. I urge you to think about who is a stakeholder and deserves to be considered during the Board meeting, and whether or not any decision based on who is present for this meeting fairly represents the views of the people you are meant to serve.

We need fair wages! As a Cadre I am in the building every single day! I should be considered a full time employee and qualify for full benefits. I should be paid as a TAT or an increased wage for assignments that are longer than 20 days. There are many vacancies in the district. Why not pay people to fill them and give the students some consistency rather than making it all he issue and moving guest teachers around every

month. Acknowledge guest teachers who already have a PEL or are working towards one with increased wages for experience and education.

7 Dear Members of the Chicago Board of Education,

I am writing to express my deep concerns regarding the recent suspension of the American Indian Education Program (AIEP), particularly as this decision occurred during Native American Heritage Month—a time meant to celebrate and honor Native cultures, histories, and contributions. This action has raised serious questions and caused significant distress within the Native community of Chicago.

As this program has been an important resource for Native students and their families for decades, I respectfully request that the Board provide clarity and address the following questions:

# Awareness and Understanding:

Was the Board aware of the timing and potential impact of suspending the AIEP during such a culturally significant month?

What is the Board's understanding of the issues that led to this suspension, and why was this decision made?

## Transparency and Accountability:

Why was the suspension not communicated transparently to the Native community and program stakeholders?

Who within CPS is responsible for overseeing this program, and what is their role in resolving this issue?

### Community Impact:

What steps has the Board taken to assess the impact this suspension has had on Native students and their families?

How does the Board plan to rebuild trust with the Native community following this decision?

#### Restoration and Future Plans:

Is the Board actively working to reinstate the AIEP? If so, what is the timeline for its restoration?

If reinstatement is not possible, what alternative plans are in place to ensure Native students receive equitable support?

What steps are being taken to secure sustainable funding and resources for Native education programs in the future?

#### Commitment to Native Education:

What measures is the Board implementing to demonstrate its commitment to cultural sensitivity, equity, and the educational needs of Native students moving forward? Does the Board plan to increase support for Native-focused educational initiatives to prevent such suspensions in the future?

The suspension of the AIEP is not just about the loss of a program—it represents a broader issue of how Native students and their cultural identities are valued within the education system. I urge the Board to provide transparency, take accountability, and work collaboratively with the Native community to resolve this issue promptly and equitably.

I look forward to your response and to seeing steps taken to address this critical matter.

Subject: Urgent Request for Support in Special Education Case Management

Dear Members of the Chicago Board of Education,

8

I am writing to share my deeply troubling experience as a special education case manager during the 2024-25 school year and to advocate for immediate support to address an untenable situation.

As both a parent of a child with disabilities and a dedicated professional, I have vowed to make every family's experience within special education as positive and supportive as possible. When I accepted the position of case manager serving two high schools on the south side of Chicago, I was enthusiastic about the opportunity to make a meaningful difference for families navigating the complexities of special education. However, the reality of my assignment has not only failed to meet these aspirations but has also placed an overwhelming strain on my professional responsibilities and personal life. Currently, I am assigned as a .5 employee at each of two schools, overseeing a combined caseload of 187 Individualized Education Plans (IEPs) and 58 Section 504 Plans—totaling 245 plans. This exceeds the limits outlined in Section 49-4 of the Collective Bargaining Agreement, which specifies that such a workload justifies a 1.5 position. Despite repeated requests for support, including reassignment to one school, no action has been taken to alleviate the excessive workload.

The current demands of this position are unsustainable and are detrimentally impacting my ability to effectively support students and their families. It is heartbreaking to feel that I am doing more harm than good, especially when my role is intended to provide critical support to some of our most vulnerable students. Additionally, this overwhelming workload has significantly disrupted my work-life balance, causing me to miss important moments with my own family.

I respectfully urge the Board to:

- 1. Assign me as a full-time case manager to one school to allow for more effective management of my caseload.
- 2. Evaluate staffing allocations to ensure compliance with the Collective Bargaining Agreement and prevent similar situations in the future.
- 3. Prioritize finalizing the contract negotiations that would address systemic issues contributing to these challenges.

I had hoped to share these concerns publicly at the December 12, 2024, Board meeting but was not selected to speak. I implore you to take immediate action to address this matter before I am forced to step down from my position, leaving both schools without a case manager and further disrupting the support system for students with disabilities.

Your attention to this urgent matter will not only benefit the families and students I serve but will also set a precedent for better working conditions for all special education professionals in our district. Thank you for your consideration and commitment to supporting students with disabilities and the staff who serve them.

Sincerely,

9 Hi, my name is TeMeka Williams and I'ml the parent to

They are respectively seventh and third graders at Walter L Newberry Academy and have been there since Pre-K with the exception of attending Disney Magnet school for Kindergarten and 1st grade. I am also the former chair person of Friends of Newberry from 2022 -2024. This year I was bullied by their Assistant Principal D. Anika McNeill after stepping down to become Vice-chair and reluctantly staying on the board. More importantly subsequent to a successful Sneakerball Fundraisee I found Ms McNeill to undermine my efforts to assist in Fundraising the \$310k shortfall in the schools budget. We had momentum from the Sneakerball which we parent board members - Themnea and Eboni voted to follow up with a Double Good popcorn fundraiser. Anika was not fully present during the board meeting due to a personal scheduling conflict which we as the board accepted. However, when Anika realized we voted to implement this fundraiser she undermined it by not posting it to Tuesday Newsday. Enlisted the support of Megan a.k.a. Principal Clendening in this endeavor and both again blocked our parent goals of raising necessary funds for Bobcat students. Not only have both the Principal and AP eliminate the momentum of the success of the sneaker ball they then stonewalled me but not providing timely response when I provided them with the FON by-laws pointing out that we are not required to utilize Robert's Rules of Order

Furthermore when I asked when they would not support the action items of both the popcorn fundraiser as well as our major event under planning. namely this is the Inaugural Mardi Gras gala being planned for the spring. We are seeking corporate sponsors and agreed during our board meeting to create a script and also target local businesses and corporations where there are parent connections for sponsorship with the idea that these sponsorships funds are typically decided in Q4. Both admin leaders stalled all action items and when I addressed them and my concerns via email they insincerely apologized while continuing to forestall all fundraising efforts. I informed that they were not only bullying me as a parent and FON board member without regret, and they both also continue to disrespect me, my family, my intelligence, my expertise as a Sales & Marketing profesional with over 20 years experience, as well as, my time and my history as a Newberry Bobcat parent prior to either of them becoming a part of the Newberry school team. This negatively impacted my family creating undue stress witnessed by teachers and staff; namely, Ms. Tsokolos, Ms. Ringold, Ms. Nkemdi, Ms. Johnson, and Ms. Miller who currently teaches my third grader to name a few.

I respectfully ask that the board hold these leader accountable for their selfish tactics and attempts to undermine my reputation as unprofessional especially when they have changed meeting times at the last minute with little to no notice. This act alone is highly unprofessional and undermines the ability of parents to participate in the success of our Bobcat students. I ask that you suspend both teachers without pay and provide a more seasoned professional to lead in their stead while you provide them with more training since they are both relatively new to their roles at Newberry. I welcome direct conversation with my for additional details. And I appreciate your kind and thoughtful consideration of my request for the well-being and success of all Newberry Bobcat students especially as it pertains to the financial fundraising goals to benefit the school and community as a whole.

I honestly hope that CPS Board members read these comments from Guest Teachers. Currently 4,700 CPS guest teachers on CPS schools. We covered a record 303, 535 teacher absences last school year, more than previous years. Yet, we are among the

lowest paid employees with poor work conditions and 70% with no benefits at all. In fact. we are not occasional workers as you might assume or "temporary." Personally I have been a CPS guest teacher for 6 years. Most of us work over 100 school days, not allowed to work the number regular teachers work.

CPS previously have a very successful monthly incentive program for day-to-day guest teachers. We achieved those teacher absences fill rates I stated above. Yet, CPS decided to drop this program this year. As a result schools go without coverage when teachers are absent, or regular teachers are paid their hourly rates to cover additional classes. You could actually save money by using guest teachers. But we need the monthly incentives reinstated, so school absence coverage goes up at least 15-27%, as it did for the past 2 school years. Canceling the program means day-to-day guest teachers are suffering from a 18%-27% pay cut. This has a negative impact on us, lack of money for essentials, evictions, and forced to leave guest teachers. Negative impacts on regular teachers coverage classes include burnout, less prep and grading time. lowering curriculum standards, lowering student performance. A lose-lose situation. Many CPS guest teachers earn less than \$30,000, some less than \$20,000. Many of us have PEL, multiple degrees in education, and years of experience. Yet our daily rates are \$125-\$193.

The gains in teacher absence fill rates alone, show the \$10 million spent on the monthly incentive program were well spent. That is little in a multi billion dollar CPS budget!

I urge the CPS Board of Education to bring back the monthly incentives reinstated program, or significantly increase our pay rates.

I also urge the board to initiate safety policies to protect guest teachers and the students they serve, particularly during lockdowns and school incidents. It is imperative that the board implement district wide policies related to this. Safety should not be left to principal disgression. Or lives and the lives of students in our care are at risk. Currently no protection if a shooter is present. Entry through an unlocked door will seal our fate. Nothing but excuses given. Too expensive. Do not trust a guest teacher with a key, yet trust us to work with students in classrooms. How is that possible? What is CPS waiting for? Waiting for an injury or a fatality or multiple ones just to provide safety? What is the point of school security and lockdown procedures if not to protect ALL quest teachers and ALL the students in their care? Condolences to all the guest teachers and students wounded and killed due to school violence? Is that ALL CPS has to offer? What will you tell their loved ones? That it was too expensive to give quest teachers a key? That you were afraid guest teachers would not return classroom keys? That our lives do not matter? That we and the students we serve are not priorities?

CPS guest teachers need better pay and safety with the ability to lock classroom doors.

Guest teachers desperately need higher pay! We cannot survive on these rates!

# **ATTACHMENTS**

We, as concerned CPS parents, feel compelled to express our collective disappointment and frustration regarding the scheduling of the upcoming Board meeting. Día de la Virgen de Guadalupe holds profound cultural and spiritual significance for many of us. For working families, the evening is often the only time we can gather and observe this important day.

Rescheduling the Board meeting to 5PM is unfair to parents. It is difficult enough for parents to attend Board meetings for many reasons. This last-minute time change adds yet another barrier and excludes the voices of parents who will be observing this sacred day. At the same time, we see the Chicago Teachers Union (CTU) pushing to get teachers to the meeting. The time change feels like it was only done to ensure that the CTU can be present to push for their contract.

This prioritization of politics and disregard of so many parents, especially those observing Día de la Virgen de Guadalupe. We won't be there to share what we need as CPS families while the Board considers critical decisions, including the CTU contract. There are many non-financial demands in the contract that undercut the power of LSCs, reducing our voice as parents in what happens in our schools and the focus on academics our children need.

We ask the Board to think about how this decision affects families like ours. By holding the meeting on such an important day and at a time that many parents can't attend, the Board is making it impossible for us to be part of the conversation. That feels intentional.

How can you finalize anything without input from CPS parents and families?

Sincerely,

**Concerned CPS Parents** 

#### Spanish

Nosotros, como padres de CPS preocupados, nos sentimos obligados a expresar nuestra decepción y frustración colectiva con respecto a la programación de la reunión de la Junta de Educación del 12 de diciembre de 2024. El Día de la Virgen de Guadalupe tiene un profundo significado cultural y espiritual para muchos de nosotros. Para las familias trabajadoras, la noche es a menudo el único momento en que podemos reunirnos y celebrar este importante día.

Reprogramar la reunión de la Junta de Educación a las 5:00 p. m. es injusto para los padres. Es bastante difícil para los padres asistir a las reuniones de la Junta de Educación por muchas razones. Este cambio de horario de último momento agrega otra barrera y excluye las voces de los padres que observarán este día sagrado. Al mismo tiempo, vemos que el Sindicato de Maestros de Chicago (CTU) trabaja para que los maestros asistan a la reunión. El cambio de horario parece que solo se hizo para garantizar que el CTU pueda estar presente para abogar para su contrato.

Esta priorización de la política y el desprecio por tantos padres, especialmente aquellos que observan el Día de la Virgen de Guadalupe. No estaremos allí para compartir lo que necesitamos como familias de CPS mientras la Junta considera decisiones críticas, incluido el contrato del CTU. Hay muchas exigencias no financieras en el contrato que socavan el poder de los LSC, reduciendo nuestra voz como padres en lo que sucede en nuestras escuelas y el enfoque en lo académico que nuestros hijos necesitan.

Le pedimos a la Junta que piense en cómo esta decisión afecta a familias como la nuestra. Al realizar la reunión en un día tan importante y en un momento en el que muchos padres no pueden asistir, la Junta de Educación nos está haciendo imposible ser parte de la conversación. Eso parece intencional.

¿Cómo se puede finalizar algo sin el aporte de los padres y las familias de CPS?

Sinceramente,

Padres de CPS Preocupados

8/28/24 (Updated 12/2/24)

Dear Chicago Board of Education Members,

The start of a new school year is always an exciting time for everyone. We are all dedicated to ensuring that our students, families, and staff are supported and prepared for a successful year of learning and growth. However, this year feels different for many of us. The ongoing contract negotiations with the Chicago Teachers Union (CTU) and news reports of a potential leadership change involving CEO Pedro Martinez have created an atmosphere of uncertainty. While our primary focus remains on our school communities, we feel it is important to share our concerns as principals and assistant principals as the school year begins.

We, the Principals and Assistant Principals from across the City of Chicago write to emphasize the importance of stability within an institution. Every school administrator knows that significant changes at the beginning of the school year can be detrimental to the students, staff, and families we serve. That is why we ask you to carefully consider the potential impact that a change in leadership could have on the Chicago Public Schools community.

We understand the political dynamics at play—the Board of Education hires the CEO, and the Mayor appoints the Board members. It is also widely recognized that there is a connection between Mayor Johnson and the Chicago Teachers Union. Nevertheless, decisions about CPS leadership should not be driven by political affiliations or interests. We urge the Board to focus on the long-term success of the district and the needs of all stakeholders by acknowledging the impact the current CPS leadership team has had on our district.

No leadership structure will ever satisfy everyone completely. Just as teachers may raise concerns with principals, and principals may raise issues with Network Chiefs, disagreements are a natural part of the organizational process. That said, it is important to recognize the inclusive and collaborative culture that CEO Martinez and Chief Education Officer Bogdana Chkoumbova have cultivated. This shift has been acknowledged by both seasoned leaders and those new to the role. Principals across the district have developed a professional rapport and a trusting relationship with the current CPS leadership which has allowed us to work collaboratively to create the best schools for all students in Chicago.

Under the current leadership, the district has prioritized several key initiatives, including early literacy, career and technical education (CTE) programming, a needs-based budgeting process that provided a transparent way on how schools are funded and why,

enhanced school safety, and improved student outcomes through a high-quality curriculum. These initiatives demonstrate a commitment to collaboration between district leaders and administrators to better support teachers, staff, and students.

Leadership transitions inevitably bring change. However, this letter is not driven by fear of change, but rather by the belief that such a change is unnecessary at this time. We strongly urge the Board of Education to allow CEO Martinez to continue leading the district as he has for the past two plus years. We need to maintain the momentum behind the initiatives already underway that have been successful due to the support CEO Martinez has gained by listening to and trusting school leaders to give guidance on what is best for schools.

While we are represented by the Chicago Principals and Administrators Association (CPAA), this letter is written independently of CPAA due to ongoing negotiations between CPAA and CPS. Our intent is to ensure that the voices of school leaders, who are deeply invested in the success of our students and schools, are heard.

We trust that the Chicago Board of Education will make decisions that are in the best interest of all CPS stakeholders. This includes the school leaders who are charged with fostering the academic and social-emotional growth of our students. We respectfully ask that you allow CEO Martinez to continue his leadership and the important work that is positively impacting our district.

Sincerely,

Tara Shelton	Principal	South Loop School
Jeremy Feiwell	Principal	Cardenas Elementary
Raul Magdaleno	Principal	Kelly College Prep
Jeff Finelli	Principal	Edison Park Elementary
Adrian S. Dobbins	Principal	Eugene Field Elementary

Otis Dunson	Principal	George B. Armstrong
Amit Thaker	Assistant Principal	George B. Armstrong
Cory Overstreet	Principal	Kellogg
Ernest D. Williams	Principal	Ellington Elementary
Marla Elitzer	Principal	Ruiz Elementary
Abigail George	Principal	McCormick Elementary
Althea Hammond	Principal	Plamondon STEM ES
Cindy Castanada	Assistant Driverinal	
Cindy Castaneda	Assistant Principal	Cardenas Elementary
Wayne Bevis	Principal	Cardenas Elementary  Virtual Academy
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Wayne Bevis	Principal	Virtual Academy
Wayne Bevis Lillian Lazu	Principal Principal	Virtual Academy  Little Village Elementary
Wayne Bevis  Lillian Lazu  Alberto Juárez	Principal Principal	Virtual Academy  Little Village Elementary  Gary Elementary

Eileen Considine	Principal	Columbia Explorers
Barton Dassinger	Principal	Chávez ES
Lisa Epstein	Principal	Lee Elementary
Lauren Albani	Principal	LaSalle II Magnet School
Kelly Whitters	Assistant Principal	LaSalle II Magnet School
Catherine Reidy	Principal	Mt. Greenwood
Joan Garey-Rogers	Assistant Principal	Mt. Greenwood
Patricia Barrera Brekke	Principal	Back of the Yards College Prep HS
Patricia Barrera Brekke Nicole Mulcrone	Principal  Assistant Principal	Back of the Yards College Prep HS  Lee Elementary
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Nicole Mulcrone	Assistant Principal	Lee Elementary
Nicole Mulcrone  Angelica Altamirano	Assistant Principal Principal	Lee Elementary Hubbard HS
Nicole Mulcrone  Angelica Altamirano  Marisela Ramirez	Assistant Principal Principal Assistant Principal	Lee Elementary  Hubbard HS  Cardenas Elementary

Konstantinos Patsiopoulos	Principal	Holden Elementary
Charlette Broxton	Principal	Frazier International Magnet
Ekaterini Panagakis	Principal	Wacker Elementary
Alba Morales	Assistant Principal	Kelly College Prep
Mary Rose Varveris	Assistant Principal	South Loop Elementary
Lorianne Zaimi	Principal	Peirce
Wendy Oleksy	Principal	Ginsburg Elementary
Michael Biela	Principal	Rickover Naval Academy
Katie Welsh	Principal	Mitchell Elementary School
LaWanda Bishop	Principal	Kipling Elementary
Chor Ng	Assistant Principal	Clinton Elementary School
Dawn Caetta	Principal	Kinzie Elementary
Stephen Laslo	Assistant Principal	Clinton Elementary School
Latoya Lyons	Principal	WBrown STEM

Vauncia Allen	Principal	Dvorak School
Ronald Berdell	Assistant Principal	McNair School
John Fitzpatrick	Principal	Locke School
Donald R. Morris	AIC	Jane Addams
Casey Fuess	Assistant Principal	Virtual Academy
Ku-San Thomas	Principal	Ray Graham
Anamaria Orbe	Principal	Hammond Elementary
Charles Malek	Assistant Principal	Phoenix STEM Military Academy
Manuel Adrianzen	Principal	Alfred Nobel Dual Language School
Clariza Dominicci	Principal	Marvin Camras
Evelia Diaz	Principal	Eli Whitney Elementary
Erika Padilla	Assistant Principal	Lyon Elementary School
Claudia Guerrero	Principal	Schubert Elementary
Edward Collins	Principal	Burbank Elementary

Marcie A Byrd	Principal
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Raquel Davis	Principal	Mount Vernon
Mary Carmen Moreno	Assistant Principal	Back of the Yards College Prep HS
Barbara Manjarrez	Assistant Principal	Back of the Yards College Prep HS
Samuel Lee	Assistant Principal	Peirce Elementary School
Daysi Mojica	Assistant Principal	Alfred Nobel Dual Language School
Suzanne Luzzi	Principal	Jungman STEM Magnet
Jennifer Narbert	Assistant Principal	Rickover Naval Academy
Candace J. Anderson-Matchem	Assistant Principal	Virtual Academy
Taiesha Ford	Assistant Principal	
Yadira Bernadac	Principal	Pilsen Community Academy
Cecilia Bartel	Assistant Principal	Falconer Elementary
Heather Yutzy	Principal	Haugan Elementary

Griselda Esparza	Assistant Principal	Kelly College Prep
Natasha Anders	Assistant Principal	South Loop School
Julie Trejo	Assistant Principal	Northwest
Giselle Sanchez Santiago	Assistant Principal	Velma Thomas ECC
Pam De La Cruz	Principal	Hanson Park Elementary
Niambi Riggins-Thomas	Principal	DePriest Elementary
Sabrina Walker	Assistant Principal	Back of the Yards College Preparatory High School
Julio Alvarez	Assistant Principal	Jungman Elementary
William Hook	Principal	Chicago Agriculture
Philip Iem	Principal	Ortiz de Dominguez ES
Maureen Komperda	Assistant Principal	Locke Elementary
Michelle Quinton Garcia	Assistant Principal	Lloyd ES
Eileen Scanlan Peterson	Principal	Cassell

Mandi Durkin	Principal	Belding Elementary
Erica Pacheco	Assistant Principal	Bridge Elementary School
Melissa Resh	Principal	Wildwood IB
Robert Guercio Jr	Principal	Bridge Elementary School
Celeste Rodriguez	Assistant Principal	Portage Park Elementary
Camille Unger	Principal	Edgebrook Elementary School
Sean Kennedy	Assistant Principal	Sauganash
Terrie Rayburn	Assistant Principal	Casals School of Excellence
Maureen Wood	Principal	Portage Park Elementary
Joyce Pae	Principal	Chicago Academy Elementary
Daniel Micallef	Assistant Principal	Oriole Park Elementary
Yalil Nieves	Principal	Mary Gage Peterson
Andrea Gordon	Assistant Principal	Edgebrook Elementary School
Kathleen Hurley	Assistant Principal	Mary Gage Peterson

Lindsi Lara	Principal	Hitch Elementary
Ryan Coors	Principal	Norwood Park
Marianne Patten	Principal	Onahan Elementary
Sarah DeJulio	Assistant Principal	Onahan Elementary
Angela Rogers	Assistant Principal	Johnson STEAM Elementary
Jimmy A. Lugo	Principal	Stowe Elementary
Chris Gamble	Principal	Solomon Elementary
Kat Henry	Assistant Principal	Solomon Elementary
Stephanie Bester	Principal	Garvy School
Georgia Davos-Vetas	Principal	Bateman Elementary
Marlon Henriquez	Principal	Gunsaulus Scholastic Academy
Joseph Lazio	Assistant Principal	Gunsaulus Scholastic Academy
Yadira Guzman	Principal	Whittier
Nikita Horn	Principal	Howe

Consuelo Gaines	Assistant Principal	L Ward STEM E S
Sandra Carlson	AIC	Prussing Elementary
Amber Whitfield	Assistant Principal	Edison Park Elementary
Jennifer Madden	Principal	Scammon Elementary
Jacqueline Grimaldo	Assistant Principal	Scammon Elementary
Claudia Lopez	Principal	Fairfield Academy
Dr. Marlena Little	Principal	King Academy of Social Justice
Karla Garcia	Assistant Principal	Washington Smyser Elementary
Rosa Hernandez	Assistant Principal	Kinzie Elementary
Okab Hassan	Principal	Peck Elementary
		. ook Elomontary
Regina Latimer-Lake	Principal	Earle STEM Elementary
Regina Latimer-Lake  Lashan Rockett	Principal  Assistant Principal	·
	·	Earle STEM Elementary

Edwin Loch	Principal	Reinberg
Kimberly Davis	Assistant Principal	Reinberg
Michael Pacourek	Principal	Shields Elementary
Dr. David J Young	Principal	Bouchet International
Adriana Arias	Principal	Nightingale Elementary
Brennen Humphrey	Principal	Coonley Elementary Schools
Brenda Pantoja	Assistant Principal	Hedges Elementary
Marquita Jones	Assistant Principal	Phoenix STEM Military Academy
Kelly Thigpen	Principal	Burnside Scholastic Academy
Rodolfo Rojas	Principal	Everett STEM
Sara Haas	Principal	Brighton Park Elementary
Debra Polak	Assistant Principal	Evergreen Academy MS
Thanh Nguyen	Assistant Principal	Hayt Elementary
Claudia Munoz	Assistant Principal	Ginsburg Elementary

Dr. Kamilah Hampton	Principal	Daley Academy
Marvis B. Jackson-Ivy	Principal	Henderson Academy
Clarisa Bravo-Ruiz	Assistant Principal	Sawyer Elementary School
La Shawndra Pointer	Assistant Principal	Chicago High School for Sciences
Kate Ramos	Assistant Principal	Edgebrook Elementary School
Gerardo Arriaga	Principal	Monarcas Academy
Mary Ann Reynolds	Principal	Patrick Henry Elementary School
Jami Tillis	Assistant Principal	Jordan Community School
Jennifer Clayton	Principal	Kershaw Magnet an IB World School
Clyde King Jr.	Principal	Arthur Ashe ES
Jennifer Wynne	Assistant Principal	Stone ES
Ferdinand Wipachit	Principal	Phoenix STEM Military
Arthurine Beaugard	Principal	Countee Cullen

Shelley Lugo	Principal	Greene School
Rosalyn E. Lewis	Assistant Principal	Bouchet International School
Margaret Alhasoon	Principal	Swift Elementary School
Michael Krzysztofiak	Assistant Principal	Hubbard High School
Stacy Gray	Principal	McDade Classical Elementary School
Towanna Butler	Assistant Principal	Chicago High School Agricultural Sciences
Michelle Ludford	Principal	Beaubien Elementary
Dr. Gerardo Trujillo	Principal	Louis Pasteur School
Christine Hurley	Principal	Grissom ES
Bill Yeh	Principal	Goudy Technology Academy
Tabitha White	Principal	O'Keeffe ES
Chris Twomey	Principal	Stephen K. Hayt Elementary
Myrna Villafuerte	Assistant Principal	Greene School

Nicholas Guerrero	Principal	Ravenswood ES
Charnette Marshall	Principal	Higgins Comm Academy
Victoria Perry	Assistant Principal	Higgins Comm Academy
Shannon Puckett	Assistant Principal	
Monique Whittington-Hampton	Assistant Principal	Evers School
Robert Staszczak	Assistant Principal	Cleveland
Brittany Tidwell-Bailey	Assistant Principal	Wendell Smith ES
Victor Williamson	Assistant Principal	R Brown Comm. Aca.
Victor Iturralde	Principal	Solorio Academy HS
Katherine Patton Mizak	Assistant Principal	Solorio Academy HS
Erin Walker	Principal	Infinity High School
Cynthia Leung	Principal	Chicago World Language Academy
Raul Bermejo	Principal	Richard Edwards

Efren Toledo	Principal	OA Thorp Scholastic Academy
Verneisha Gair	Assistant Principal	Jones College Prep
Eboni Dixon	Assistant Principal	Jones College Prep
Natalie Rodriguez	Principal	Kilmer Elementary School
Katie Magnuson	Principal	Skinner North
Mattea Walsh	Assistant Principal	Skinner North
Elvia Rincon	Assistant Principal	Pasteur
Alexander Zalar	Assistant Principal	Eliza Chappell Elementary School
Julie N Lyons	Assistant Principal	Benito Juarez Community Academy
Sandra Shimon	Principal	Prosser Career Academy
Leslie Weems-Hannah	Assistant Principal	Clay Elementary
Alexander Kmicikewycz	Assistant Principal	Curie High School
Homero Penuelas	Principal	Curie High School
Tenesha Hatter	Principal	Schmid ES

Cesar Balcazar	Assistant Principal	Solorio Academy HS
Cha'Ron Bradley	Assistant Principal	Schmid ES
Tamarah Ellis	Principal	Simeon
Onome Omovie	Assistant Principal	Carver Military Academy
Sarah Roche	Assistant Principal	Mayer
Sarah Trevino-Terronez	Principal	Funston
Giovani Toledo	Assistant Principal	Funston
Richard McMillan	Principal	Dunbar High School
Richard McMillan Winnie Stevenson	Principal  Assistant Principal	Dunbar High School  Reilly Elementary School
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Winnie Stevenson	Assistant Principal	Reilly Elementary School
Winnie Stevenson  July Cyrwus	Assistant Principal Principal	Reilly Elementary School  Lorca Elementary School
Winnie Stevenson  July Cyrwus  Nicholas Cartagena	Assistant Principal Principal Assistant Principal	Reilly Elementary School  Lorca Elementary School  Lorca Elementary School

Rachel Mota	Principal	Mozart School
Joyce Sumter-Anderson	Assistant Principal	Burnside Scholastic Academy
Craig Lichtenberg	Assistant Principal	Nixon Elementary
Kristin Blathras	Principal	Hamilton
Gabriel Parra	Principal	Von Linne
Kimbreana Taylor-Goode	Principal	Langston Hughes
Daniel De Los Reyes	Principal	Darwin Elementary
Aida Flores	Assistant Principal	Darwin Elementary
Bryan Quinlan	Principal	Dr. Fisher Early Learning Center
Kyle Schulte	Principal	Logan Square Elementary
Nancy Quintana	Principal	Finkl Academy
Vanessa Gonzalez	Assistant Principal	Curie High School
Jose Alvarado	Assistant Principal	Shields Elementary School
Tim Riff	Principal	Oriole Park

Marcelo Costilla	Principal	Reilly Elementary
Fareeda Shabazz	Principal	Payton College Prep
Claudia Avila	Assistant Principal	Avondale-Logandale School
Jasmine Vasquez	Assistant Principal	Curie Metro High School
Juan Carlos Ocon	Principal	Benito Juarez Community Academy
Devon Morales	Principal	Clemente HS
Cecilia Mendoza	Assistant Principal	Brighton Park Elementary
Jesus Guerrero	Assistant Principal	Finkl Academy
Katherine Michau	Assistant Principal	Kilmer Elementary
Gavin Lamb	Assistant Principal	Mitchell Elementary
Elizabeth Martino	Assistant Principal	Decatur Classical
Matthew Fasana	Assistant Principal	Wildwood ES
Marisol Negron	Principal	Decatur Classical
Paulette T. Williams	Principal	Johnnie Colemon Academy

Faren D'Abell	Principal	Horace Greeley Elementary
Kevin Coppage	Principal	Corliss Early College STEM HS
Yvette Torres	Assistant Principal	Greeley Elementary
Shirley Roberson	Principal	Carnegie Elementary School
Leonetta Sanders	Principal	Williams Prep School of Medicine
Jesus Antonio Laurel	Assistant Principal	Curie High School
Dr. Tiffanie N McLeary	Assistant Principal	Augustus H Burley Elementary
Harrison A. Baker Jr.	Principal	Murray Language Academy
Jennifer N Crall	Principal	Augustus H Burley Elementary
Turan C Crockett	Principal	Wendell Smith ES
Trinidad Lopez	Assistant Principal	Logan Square Elementary
Nader Elmasri	Principal	Goethe Elementary
Brian Kelly	Principal	King College Prep

Nelly Robles	Principal	Sawyer Elementary
Therese Plunkett	Assistant Principal	Lincoln Elementary
Juan Cardona	Assistant Principal	Lowell ES
LoWanda C. Bell	Principal	Woodlawn Community ES
Brad Rossi	Principal	Wells High School
Sonja Spiller	Assistant Principal	Langston Hughes ES
Maria G. Gamboa	Principal	Multicultural Arts HS
Javier Arriola-Lopez	Principal	Rachel Carson Elementary
Rosalinda Avila-Vega	Assistant Principal	Multicultural Arts HS
Emily Feltes	Principal	North-Grand High School
Ashley Reyes	Principal	Bell Elementary
Rosa M. Jimenez	Assistant Principal	Solorio Academy H.S.
Karen M. Carpenter	Principal	Orr Academy HS
Alberta Colesio	Assistant Principal	Edwards Elementary

Jaime Jaramillo Jr	Assistant Principal	Edwards Elementary
Rafael Jimenez	Principal	Sadlowski Elementary
Marie Garza	Principal	Albany Park Multicultural Academy
Hanna Kapica	Assistant Principal	Prussing
Martha Haro	Assistant Principal	Bell Elementary
Sheila Coleman	Assistant Principal	King College Prep
Sarah Garr	Assistant Principal	Ogden HS
Sharee Onyezia	Assistant Principal	Wells High School
Erin Neidt	Assistant Principal	Ogden ES and HS
LaShonda Hicks-Curry	Assistant Principal	Aldridge Elementary
Joshua Dresser	Assistant Principal	Lane Tech High School
Rochelle Bryant	Assistant Principal	Marshall High School
Barbara Brodsky	Assistant Principal	Garvy Elementary School
Carrie Cole	Principal	Minnie Miñoso Academy

Terri Kelly	Assistant Principal	Drummond Montessori
Amy Klimowski	Principal	Jonathan Burr Elementary
Mollie Hart	Assistant Principal	Lane Tech
Erin Kamradt	Principal	Healy Elementary
Lorraine Nunez	Assistant Principal	James Otis Elementary
Ann McNally	Principal	Stock School
Jessica Spangler	Assistant Principal	Stock School
Tyrese Graham	Principal	Uplift High School
Michelle Suttmeier	Principal	Kelvyn Park
Sarah Hanly	Assistant Principal	Lane Tech
Catherine Amy Moy Davis	Principal	John C. Haines School
Lupe Perez	Principal	James Ward School
Yanina Nevarez	Assistant Principal	Grissom ES
Tonya Hammaker	Principal	Tubman ES

Jessie Carrasco	Principal	Lozano
Dr. Chris Neely	Assistant Principal	Bouchet International School ES
Latasha Carter	Resident Principal	
Nikole Lewis Dickens	Assistant Principal	William H Brown
Erica Kittle	Principal	Drummond
Bosede Bada	Principal	Suder Montessori Magnet School
Paul J. Karafiol	Principal	Lake View High School
Joyce Orellana	Assistant Principal	
Dawn Iles-Gomez	Principal	Nathan Hale School
Katherine Engelhardt	Principal	Grimes School
Robert Gomez	Assistant Principal	Richardson Middle School
Patrina Singleton	Principal	Brennemann Elementary
Megan Kehr	Principal	Sor Juana Elementary
Candice Cafarelli	Assistant Principal	Sor Juana Elementary

Jason Roberts	Assistant Principal	Lake View High School
Daisy Lopez	Assistant Principal	Luther Burbank Elementary
Marian Strok	Principal	Evergreen Academy MS
Matthew Moline	Principal	Mark Twain Elementary
Ken Cuellar	Principal	Dr. Jorge Prieto, Math and Science Academy
Patrycja Mach	Assistant Principal	Hitch Elementary
Sarah McNamara	Assistant Principal	Graham Elementary
Carolina Paredes	Assistant Principal	Ravenswood Elementary
Danielle Porch	Principal	Daisy Bates Academy
Ana Rodriguez	Assistant Principal	Salazar
Matthew Baker	Principal	Sabin Dual Language Magnet School
Jennifer Sutton	Principal	Von Steuben High School
Katie Hallberg	Assistant Principal	Von Steuben High School

Sam Rasch	Assistant Principal	Von Steuben High School
Frances Barnett Evins	Assistant Principal	Hirsch High School
Deivi Aguilar	Principal	Graham ES
Denise Scott	Assistant Principal	Grimes ES
Matthew Jones-McCann	Assistant Principal	McPherson IB World School
Megan Clendening	Principal	Newberry Academy
Amy O'Connor	Principal	Vick ECE Centers
Katie Shanovich	Assistant Principal	
Charlene Reynolds	Principal	
Lauren Wilkie	Assistant Principal	Suder Montessori Magnet School
Latisha Dillard	Assistant Principal	Marsh Elementary
Carla Frangella	Principal	Dawes School
Meredith Bawden	Principal	Galileo Scholastic Academy
Dana Galati	Principal	Catalpa

Charessa Maiden-McNeal	Assistant Principal	Chicago Military Academy
Karon Purkett	Principal	Horace Mann Elementary
Alison Hildebrandt	Assistant Principal	Lane Tech
Natasha Jones	Principal	Lawndale Community Academy
Elva Bahena	Principal	Talcott Fine Arts and Museum Academy
Dr. Rosette Edinburg	Principal	Hyde Park Academy
Rachel Mann	Principal	James Otis Elementary School
Virag Nanavati	Principal	Farragut Career Academy
Kayla McCabe	Assistant Principal	Burr Elementary
Kelly Barth	Assistant Principal	
Juanita Adeoye	Assistant Principal	Sadlowski
Victoria Tomko	Assistant Principal	Gray Elementary
Damir Ara	Assistant Principal	Lane Tech College Prep

Peter Rutkowski	Principal	Waters Elementary School
Tinishi Davis	Principal	Manierre Elementary
Kathy Carter	Principal	Park Manor ES
Elpidio Pintor	Assistant Principal	Mark Twain Elementary
Edwina Thompson	Principal	Lane Tech College Prep
Michelle Nash	Principal	Ebinger School
Claudinette Swartz	Assistant Principal	Galileo Scholastic Academy
Shante Ivory	Assistant Principal	
Carmen Medina	Principal	Hedges
Laura Jack	Assistant Principal	Vick
Sergio Ramirez	Principal	G.Washington
Francisco Oliva Gonzalez	Principal	Nathan S. Davis Dual Language School
Kimberly Simon	Assistant Principal	Miles Davis Academy

Takeshi James	Principal	Avalon Park
Jacqueline Medina	Principal	Talman
Maricela Sanchez	Assistant Principal	Talman
Edna Melgar	Assistant Principal	Little Village Elementary
Anjanette Lipsett	Assistant Principal	Mount Vernon Elementary
Jeanine Rogers	Assistant Principal	Sherman School of Excellence
Kaita Haynes	Assistant Principal	Curtis Elementary
Joseph Rosen	Assistant Principal	Chavez
Romel Coleman	Assistant Principal	Fulton Elementary
Paula E. Rice-Irvin	Assistant Principal	McDade Classical
Marla Broy	Principal	Revere
Rosa Rodriguez	Assistant Principal	Chavez
Jason Major	Principal	Dever
Tamesha Carter	Principal	Libby

Natasha Buckner	Principal	George Rogers Clark ES
Tonia Turner	Assistant Principal	George Rogers Clark ES
Cherice Ramey	Assistant Principal	Avalon Park
Katrena Washington	Assistant Principal	Shoop
Carmen Jenkins	Principal	Irving School
Mike Hinton	Principal	Hoyne
Stephanie Armstead	Assistant Principal	Hoyne
Nora A. Cadenas	Principal	Seward
Pebble C. Jackson	Assistant Principal	Seward
Sharrone Caridine	Principal	JN Thorp
Kelly Heineke	Assistant Principal	Ebinger Elementary
Julie Kortz	Assistant Principal	JN Thorp
Teresa Zuniga	Assistant Principal	Jane Addams
Jennifer Rath	Principal	Canty

Sylvia Orozco-Garcia	Principal	Calmeca Academy
Elizabeth Gallo	Principal	Byrne Elementary
Melody Murphy	Assistant Principal	Byrne Elementary
Regina M. Roberts	Principal	Sherman
Armando Rodriguez	Assistant Principal	Tarkington
Katrina Cabrera	Assistant Principal	Mozart Elementary
Karen Valentine	Principal	Edison Regional Gifted Center
Terri Thomas	Principal	Medgar Evers
Nicholas Kotis	Principal	Gray Elementary
Alicia Lewis	Principal	Bright Elementary
Tonya Weatherly	Principal	Ruggles S.T.E.A.M. School
Shanee Childs-Beavers	Assistant Principal	Ruggles S.T.E.A.M. School
Shontell Smith	Principal	Warren
Christopher Robbins	Principal	John B. Drake

Stephen Fabiyi	Principal	Metcalfe
Jessica Fitzgerald	Assistant Principal	Metcalfe Community Academy
Allison Dinella	Principal	Smyser Elementary
Chery Belt	Principal	M. Davis
Natasha Topps	Principal	Shoop
Meghan Fido	Assistant Principal	Alcott Elementary
Shonnika Henry	Principal	Lionel Hampton Fine & Performing Arts School
Conrey Callahan	Principal	New Field Elementary
Christine Munns	Principal	Sauganash
Kristen Meyer	Assistant Principal	Alcott Elementary
Barbara Karrel	Principal	Alcott Elementary School
Arman Cortes	Assistant Principal	Belding Elementary
Minh Nguyen	Assistant Principal	Amundsen H.S.

Sherita Carter King	Principal	Simpson Academy
Kate Kloepper-James	Assistant Principal	Bateman
Chase James	Assistant Principal	Audubon
Nicole Spicer	Principal	Bronzeville Classical School
Frances Thibodeaux-Fox	Principal	Spencer Technology Academy
Ryan Glowacz	Principal	Taft High School
Patrick Levins	Assistant Principal	Taft High School
Cybill Ortiz	Assistant Principal	Amundsen High School
Elizabeth Mourtokokis	Principal	Northside Learning Center
Gary Tesinsky	Principal	Mather High School
Raven Patterson-Talley	Principal	Till Elementary School
Rashad Talley	Principal	Phillips High School
Iliana Rzodkiewicz	Principal	Disney II Magnet
Stephanie Anderson	Principal	Vaughn Occupational High School

Ryan Leonard	Principal	Chicago Academy HS
Timothy Faust	Assistant Principal	Chicago Academy HS
Shirley Maldonado	Assistant Principal	Disney II Magnet
Carlepha Kyser	Principal	Pirie Fine Arts
Holly Dacres	Principal	Senn High School
Steven Brewer	Assistant Principal	Senn High School
Verona Portis	Principal	New Sullivan
Kevin Russell	Assistant Principal	Senn HS
Tracy Jesse	Assistant Principal	Vaughn Occupational HS
Matthew Rosenberg	Assistant Principal	Uplift Community High School
Maricela Torres	Principal	Cooper
Teresa Chavez	Principal	Casals School of Excellence
Connie Lee	Assistant Principal	Haines
Sergio Rojas	Assistant Principal	Cooper

Corrine Ulmer	Assistant Principal	Nettelhorst Elementary
Demetrius Mundy II	Principal	Dixon
Faith Fields	Assistant Principal	Dixon
Judith Martin	Assistant Principal	Waters
Zarree Walker	Principal	Crown
Paul Riskus	Principal	Disney
James Cosme	Principal	Falconer
Eric Steinmiller	Principal	Lincoln Park High School
Steve Biegel	Assistant Principal	Hubbard High School
Kimberly Denton-Hatcher	Principal	Ninos Heroes
Afua Agyeman-Badu	Principal	Aldridge
Maryann Tamrazi	Assistant Principal	Volta Elementary
Thomas Peri	Principal	Chappell Elementary
Tara Bailey	Assistant Principal	Southside Occupational Academy

Alexandra Dakessian	Assistant Principal	McCutcheon Elementary
Trista Harper	Principal	John Hancock College Prep
Christina Sanchez	Principal	Dore Elementary
Chalese Conley Dunbar	Principal	Keller Regional Gifted Center
Fanny Medina	Assistant Principal	McCormick Elementary
Charles Bright	Principal	Bret Harte Elementary
John D Rosebom	Assistant Principal	Sullivan High School
Dr. Ashley Hegwood	Principal	Ashburn Elementary School
Melissa Rosa	Assistant Principal	Haugan Elementary
Megan J. McKay	Assistant Principal	Ashburn Community Elementary School
Vincent Izuegbu	Principal	Wells Elementary School
Heidy Moran	Principal	Schurz High School
Jewel Diaz	AIC	Principal Quality

Judith Franco	Assistant Principal	Eberhart Elementary
Jillian Theus	Assistant Principal	Lincoln Park High School
Rebeca Shick	Principal	Murphy Elementary
Noemi Ramos	Assistant Principal	Locke Elementary
Jeffery Cooks	Principal	Sullivan High School
Qiana Wiley-Ruffin	Assistant Principal	Tubman Elementary
Phillip Yasenak	Principal	Pickard Elementary
Stephanie Cohen	Assistant Principal	Dr. Fisher Early Learning Center
Jennifer Mangayao (Dixon)	Principal	Palmer Elementary
Yolanda Ayala-Santna	Assistant Principal	Moos Elementary
Dawn Ruff	Assistant Principal	Nathan Hale Elementary
Norma I Cortez	AIC	Principal Quality
Melissa Hess	Assistant Principal	Taft High School
Terry Batey	Assistant Principal	Prosser Career Academy

Harian Malan	Assistant Principal	Manano Azuela
Kahinde Longmire	Principal	McCutcheon STEAM School
Paul Arabie	Assistant Principal	Payton College Prep
Melody Littlefair	Assistant Principal	Nicholas Senn HS
Linda Montes	Assistant Principal	
Eric Flores	Assistant Principal	Taft High School
Rosalba Porte	Assistant Principal	Cameron
Jannet Vega	Assistant Principal	Dawes
Beverly Patton Jordan	Principal	Jensen Academy
Virginia Hiltz	Principal	Saucedo
Jacqueline Davis	Assistant Principal	Jensen Academy
Jennifer Bollinger	Principal	Southside Occupational
lysha Jones	Principal	Doolittle

Assistant Principal

Spry

Assistant Principal

Mariano Azuela

Hanan Matari

Francisco Torres

Patricia Stuber	Principal	Northside College Prep
Cesar Munoz	Assistant Principal	Daley Academy
Dana Schwarz	Assistant Principal	Rogers Fine Arts
Guadalupe Galan	Assistant Principal	Saucedo
Adrienne Head	Assistant Principal	Drake Elementary
Osvaldo De Santiago	Assistant Principal	Pilsen Community Academy
Nancy Mays	Assistant Principal	McKay Elementary School
Alfredo Lopez	Assistant Principal	New Field Elementary
Julie Walsh	Principal	Farnsworth Elementary School
Gladys Cortes-Duewel	Assistant Principal	Gray Elementary
Erik Olson	Principal	McPherson Elementary
Julie Kujawa	Assistant Principal	Blair
Natasha Ortega	Principal	Hamline Elementary
Michael Richie	Principal	Reavis Math and Science

Marla Reid	Principal	Farmer Elementary
Moneka Reynolds	Assistant Principal	Farmer Elementary
Lydia Danyluk	Assistant Principal	Perez Elementary
Donieshia Johnson	Assistant Principal	Roberto Clemente HS
Angela Hanrahan	Assistant Principal	Schubert ES
Fakhira Huma Bukhari	Assistant Principal	Taft High School
Bridgett Earls	Principal	Joplin Elementary
Scott Scherquist	Principal	Ariel Community Academy
Christine Altstiel	Assistant Principal	Disney II High School
Angel Aguirre	Principal	Hurley Elementary School
Venus DeLoach	Principal	Carver Elementary
Heather Pusatcioglu	Principal	Piccolo School of Excellence
Laurel Salgado	Principal	Henry D. Lloyd Elementary
Keviyona Smith- Ray	Principal	Philip Randolph Elementary School

Aisha K. McCarthy	Principal	John Harvard
Alexander Phillips	Principal	William Penn Elementary School
Roxana Del Real	Assistant Principal	Morrill Elementary
Rebecca McNally	Assistant Principal	O.A. Thorp Academy
Daniel Kuzma	Principal	Morgan Park High School
Anne Donatelli	Assistant Principal	Sayre Language Academy
Patricia Haas	Assistant Principal	J Ward Elementary
Fabiola Padilla	Assistant Principal	Dore Elementary
Sabrina Anderson	Principal	Marcus Garvey
Mary Willis-McNeely	Principal	Leif Ericson Scholastic Academy
Sepia Adams	Assistant Principal	Marcus Garvey
Rosa Arostegui	Assistant Principal	Edward N Hurley
Mescha Lammy	Principal	Fenger High School
Corey Moore	Assistant Principal	WEB Dubois Elementary

Kristin Novy	Principal	Citywide
Claudia Ortiz	Principal	Tarkington
Kia Isom	Assistant Principal	Turner-Drew Language Academy
Katherine Dube	Assistant Principal	Disney II ES
Marquette L. McClinton	Assistant Principal	Esmond ES
Ingrid E. Boyd	Principal	Curtis School
Lynn McGinnis-Garner	AIC	Ryder Elementary
Heather Morrison	Assistant Principal	Disney II HS
Jessica Johnson	Principal	Perez
Erica Muñoz	Assistant Principal	Bridge Elementary School
Margaret Loranger	Principal	World Language HS
Emely Perez-Garcia	Assistant Principal	Saucedo STEAM Magnet Academy
Chelsea Williams	Assistant Principal	Morgan Park High School
Shantel Askew	Assistant Principal	Morgan Park HS

Sarah McLinden	Assistant Principal	Coonley Elementary School
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Salvador Velasco Principal Zapata Academy

Emilio Zavala Assistant Principal Zapata Academy

Eduardo Yáñez Principal Volta ES

Anne Breen Assistant Principal Norwood Park

Manda Lukic Principal Beard School

Docilla Pollard Principal (retired) Carnegie School

Manuel Ferreras Assistant Principal Jahn School of Fine Arts

Cristina Romo Assistant Principal Stevenson ES

Cristina Gonzalez Assistant Principal DeVry HS

Jorge Melgar Principal Belmont-Cragin

Michael Wilkinson Assistant Principal Chicago Academy Elementary

Nicole Hernandez-Spielman	Assistant Principal	Belmont-Cragin
Meghan Sovell	Principal	Orozco
Tanya Roldan	Assistant Principal	Sabin Dual Language Magnet School
Leonel Gallegos	Assistant Principal	Sullivan High School
Yvette Bazan	Assistant Principal	Telpochcalli Dual Language
Lisa Waltmire	Assistant Principal	Pulaski International School of Chicago
Joshua Marburger	Principal	Nettelhorst Fine & Performing Arts School
Cussandra Gillespie	Assistant Principal	Carroll-Rosenwald Elementary School
Marie Clouston	Principal	Richardson Middle School
Michelle Ingram- Holmon	Assistant Principal	Spencer Technology Academy
Danielle Sanderson	Assistant Principal	Westcott Elementary
Yolanda White	Assistant Principal	Minnie Minoso Academy

William Hozian	Principal	Stevenson School
Juliet Lauro-Geruso	Assistant Principal	Roosevelt High School
Sakinah Kushmi-Harris	Assistant Principal	Bennett Elementary
Kelly Martinez	Assistant Principal	Dever Elementary
Humberto Andrade	Assistant Principal	McKay Elementary
Rebecca Kijek	Principal	Peace & Education Coalition High School
Andrea F Kulas	Assistant Principal	Peace & Education Coalition High School
Kamau Hester	Assistant Principal	Richardson Middle School
Michael Meadows	Assistant Principal	Lindblom Math and Science Academy
Cliff Gabor	Principal	
Nicole Shere	Assistant Principal	Locke School
Michael Gross	Assistant Principal	Goode STEM Academy
Marchanelle Flowers	Assistant Principal	Stagg Elementary School

Israel Urbina	Assistant Principal	Benito Juarez Community Academy
Tawanda Miller Brown	Assistant Principal	Henderson School
Jonathan Burton	Assistant Principal	Murphy Elementary
Nneka Gunn	Principal	Eberhart School
Laura-Elizabeth McCabe	Assistant Principal	Hawthorne Scholastic Academy
Melanie V. Beatty	Principal	Manley Career Academy HS
Anne Marie Gulley	Assistant Principal	Sutherland
Salvador Venegas	Assistant Principal	Infinity High School
Naomi Nakayama	Principal	Budlong Elementary
Lee McLaurin	Assistant Principal	Mason School
MaryBeth Padezanin	AIC	Principal Quality
Wanda Hart	Assistant Principal	Faraday School
Ishshah Phillips	Assistant Principal	Hubbard High School
Cesar Lopez	Assistant Principal	Rachel Carson Elementary

Mark Carson	Principal	Nicholson Elementary
Angela R. Tucker	Principal	Esmond Elementary
Marci Haynes	Assistant Principal	Sumner Academy
Keisha Wheat	Assistant Principal	Randolph Elementary
Gretta Ellis	Principal	Robinson Elementary
Shekela Hollins	Assistant Principal	Robinson Elementary
Eric Mitchell	Assistant Principal	Taft High School
Leonard Harris	Principal	Jefferson High School
Starlet Banks	Principal	Lindblom Math & Science Academy
Diedre Coleman	Principal	Holmes ES
Brenda Scott	Assistant Principal	Owen Scholastic Academy
Quishun Elrod	Principal	Tilton Stem Elementary
Rachel Peralta	Assistant Principal	Kennedy High School
Mallory Bachmeier	Assistant Principal	Budlong Elementary

Nicholas Cybulski	Assistant Principal	Kennedy High School
Michelle Kopke	Assistant Principal	Northside Learning Center
Trish Davlantes	Principal	Hawthorne Scholastic Academy
Kelli Stanley	Assistant Principal	Ariel Community Academy
William Johnson	Assistant Principal	Dulles Elementary
Jaime Sanchez	Principal	North River Elem.
Ursula Hoskins	Principal	Jacob Beidler
Talisa Marin	Principal	Madison Fine Arts
Kerrin Quezada	Principal	Moos Elementary
Karen Stevens	Assistant Principal	Farnsworth School
Rozetta R. Toney	Assistant Principal	Ida B. Wells Preparatory Academy ES
Sharnette Sims	Principal	York HS
Cheryl Moore	Assistant Principal	Williams

Kimberly R. Bradley	Assistant Principal	York HS
Alison Ortony	Principal	Social Justice High School
Tawana Williams	Principal	Faraday
Alexis Gonzales	Principal	Corkery
Frank Morris	Assistant Principal	O'Toole
Keia Thompson	Assistant Principal	Tilton
Alicia Marsh	Principal	Marquette
Sonia C. Rodriguez	Assistant Principal	Sandoval Elementary
Titia Kipp	Principal	Barry Elementary
Taylor Adams	Principal	Lenart Regional Gifted Center
Theone Haralampopoulos	Assistant Principal	Taft High School
Ana Torres-Romero	Principal	Marsh Elementary
Hiliana León	Principal	Hibbard
Mary Nikoo	Assistant Principal	Hibbard

Ana Rodriguez	Principal	Lowell Elementary
Tashena Chumrley	Assistant Principal	SSFAA
Steven Rouse	Principal	Carver Military Academy
Elizabeth Nessner	Principal	Mark Sheridan Academy
Diana Racasi	Principal	Pulaski
Adriana Ortiz	Assistant Principal	Kennedy High School
Tamika L. Romayne	Assistant Principal	Horace Mann Elementary
Kai Murray	Principal	Beulah Shoesmith Elementary
Kai Murray  Latrese Mathis	Principal Principal	Beulah Shoesmith Elementary  John Hay Community Academy
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Latrese Mathis	Principal	John Hay Community Academy
Latrese Mathis Frank De Carlo	Principal Assistant Principal	John Hay Community Academy  Mather High School
Latrese Mathis  Frank De Carlo  Marcella Sims	Principal  Assistant Principal  Assistant Principal	John Hay Community Academy  Mather High School  Madison Fine Arts Elementary

David Jaramillo	Assistant Principal	Social Justice HS
Gloria Taylor	Principal	Azuela
Shreya Baxi	Assistant Principal	Audubon
Melissa Carlon	Assistant Principal	George Washington Elementary
Liz Wontor-Leach	Principal	Franklin Fine Arts Center
Libra Duncan	Principal	Al Raby HS
Steven Askew	Principal	R. Brown Academy
Lizbeth Ramirez	Assistant Principal	Dr. Jorge Prieto
Toya Benson	Principal	Crane Medical Prep High School
Chris Graves	Principal	Jordan Community Elementary School
Benetrice Whitfield	Principal	McNair School of Excellence
Romian Crockett	Principal	Chalmers STEAM Elementary School
Folasade Adekunle	Principal	Sayre Language Academy

LaTacia Morgan-Greene	Principal	Austin College and Career Academy High School
Maria J. McManus	Principal	STEM Magnet
Helen Kantzioris	Assistant Principal	Gallistel Language Academy
Khalid Oluewu	Principal	Webster
Grant Varveris	Principal	Burroughs Elementary
Danielle Calhoun	Assistant Principal	Gale Elementary
Nora Arroyo	Assistant Principal	Whittier School
Greta Mitchell	Assistant Principal	King College Prep
Krissandra Taylor	Assistant Principal	Webster Elementary
Michelle Soto	Assistant Principal	Nightingale Elementary
Herald Watson	Principal	Lavizzo IB MYP Elementary
Toyia Pullum	Principal	Dulles Elementary
Franci Nimpson-Boateng	Assistant Principal	Andrew Carnegie School



## **Falconer Elementary School**

3020 N. Lamon Avenue • Chicago, IL 60641 • Phone (773) 534-3560 • Fax (773) 534-3636

www.falconerelementary.com

James N. Cosme, Principal • Cecilia A. Bartel, Assistant Principal

December 12, 2024

Good Evening Board Members, CEO Martinez and CEDO Chukumbova,

My name is Jim Cosme and I am in my 13th year as the principal of Falconer School. I am writing today to ask for your approval for Falconer Elementary School to add 7th and 8th grades in the next two years.

Currently, Falconer is a pre-k through 6th grade school, serving about 846 students. As an employee at Falconer since 2002, the most common question we have received from our community was why we did not go to 8th grade. And for most of the years, the reason was a lack of space. Over the last five years, as the number of students living in our attendance area has decreased, we have recognized that adding 7th and 8th grade could now be possible.

Over the last 13 years, Falconer School has been Level 1 or higher according to the district rating policy, and Commendable according to the state rating policy. In short, our teachers, students and staff work hard and our test scores reflect that work. Expanding to 7th and 8th grade would allow our students to continue to learn in a school with a strong academic history, and provide a solid Pre-K - 8th grade foundation for every student in our school.

Community support for this proposal is strong, as the data shared by the Portfolio office shows. This expansion would benefit our students, families and our school and I am excited about the real impact this can have on our students.

Thank you for allowing me to share my thoughts today. I appreciate your consideration of this proposal. Have a great day.

Sincerely,

James N. Cosme Principal