

# 20th Day Enrollment Trends

*Current State and Historical Trends*

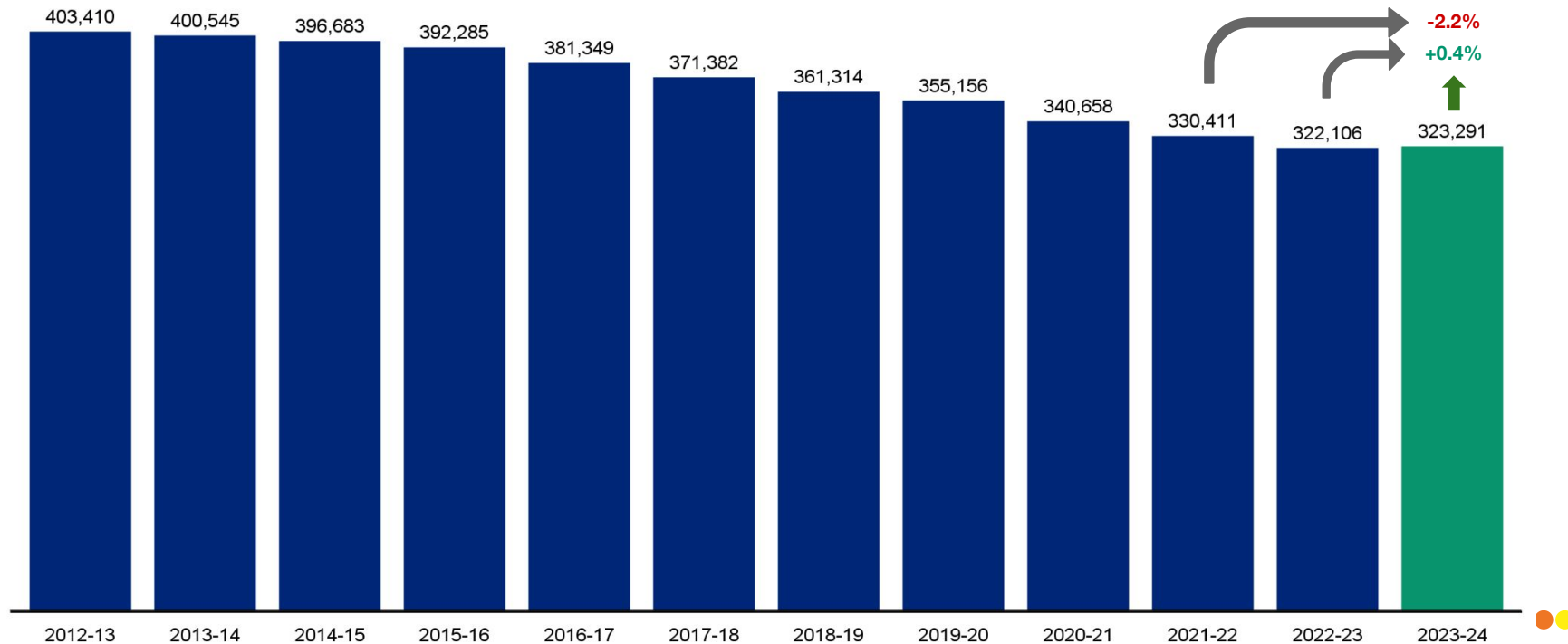


*The 20th day was Monday, September 18th, 2023*

# Number of Students Enrolled on 20th Day

Broken out by School Year

The SY24 20th day student enrollment was **323,291**, representing a **0.4% (1,185 students)** increase in enrollment from SY23 and a **2.2% (7,120 students)** decrease from SY22. Enrollment has **decreased by 19.9% (-80,119 students)** since SY13.

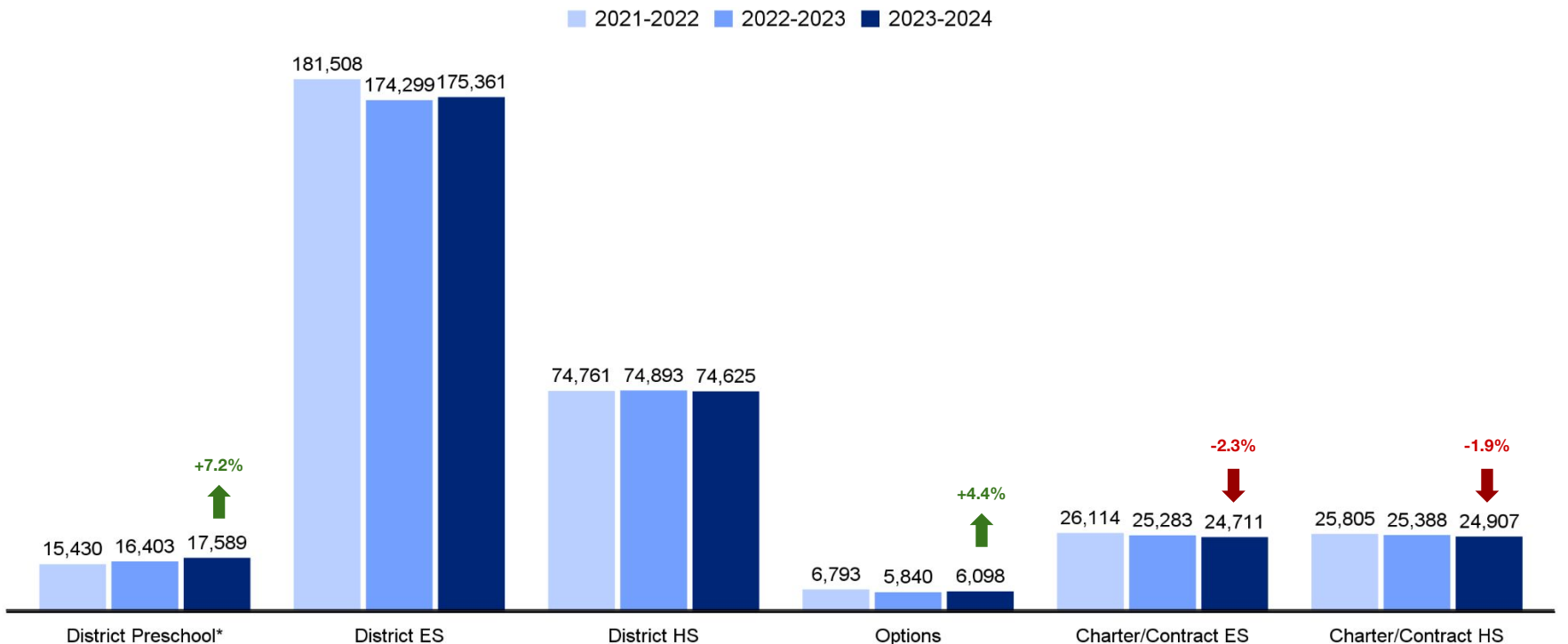


Enrollment counts and demographics as of 20th day in each specified year.

# Number of Students Enrolled on 20th Day

## Broken out by School Type

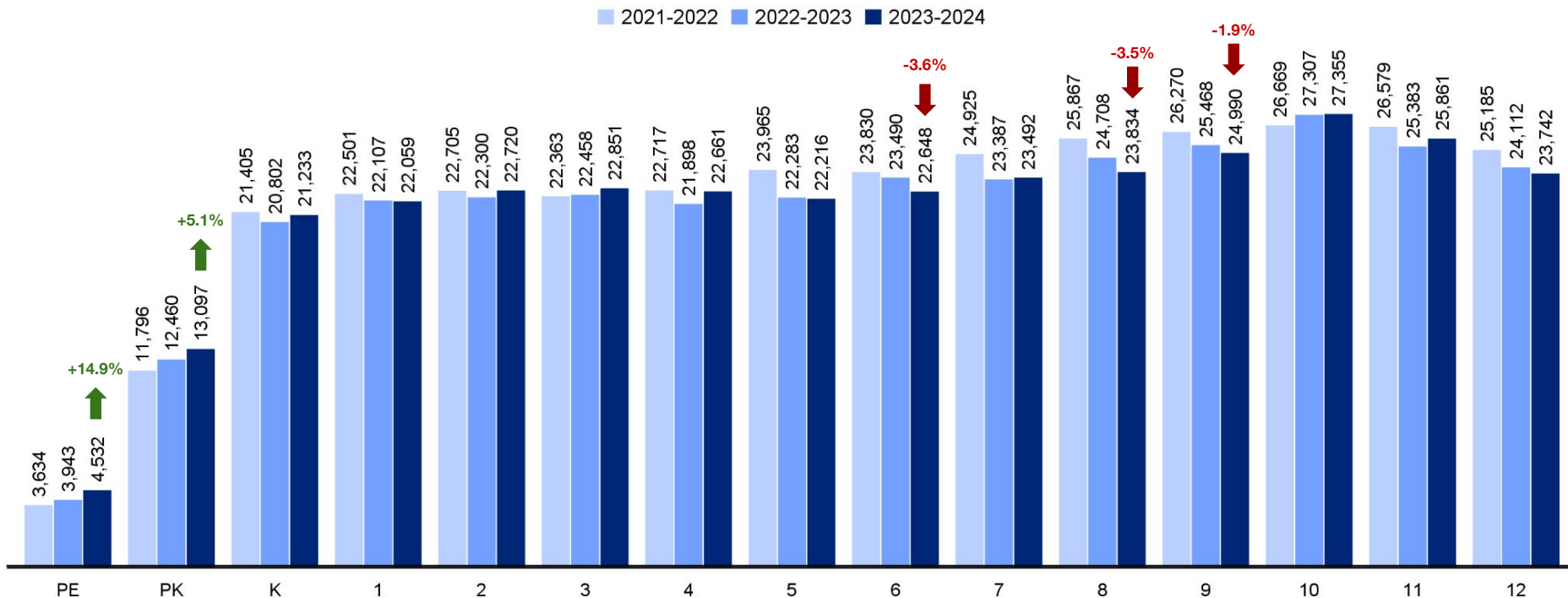
Enrollment remained relatively consistent across the different types of schools. The most significant increase from SY23 to SY24 was among students attending District-Managed Preschools (+7.2%). The most significant decrease from SY23 to SY24 was among students attending Charter/Contract ES (-2.3%).



# Number of Students Enrolled on 20th Day

Broken out by Grade Level

Most grade levels saw fairly stagnant enrollment. Most of the small increase in overall enrollment from SY23 to SY24 was due to continued increases from PE (+14.9%) and PK (+5.1%). Enrollment continued to decrease in 6th (-3.6%), 8th (-3.5%), and 9th (-1.9%) grades from SY23 to SY24.

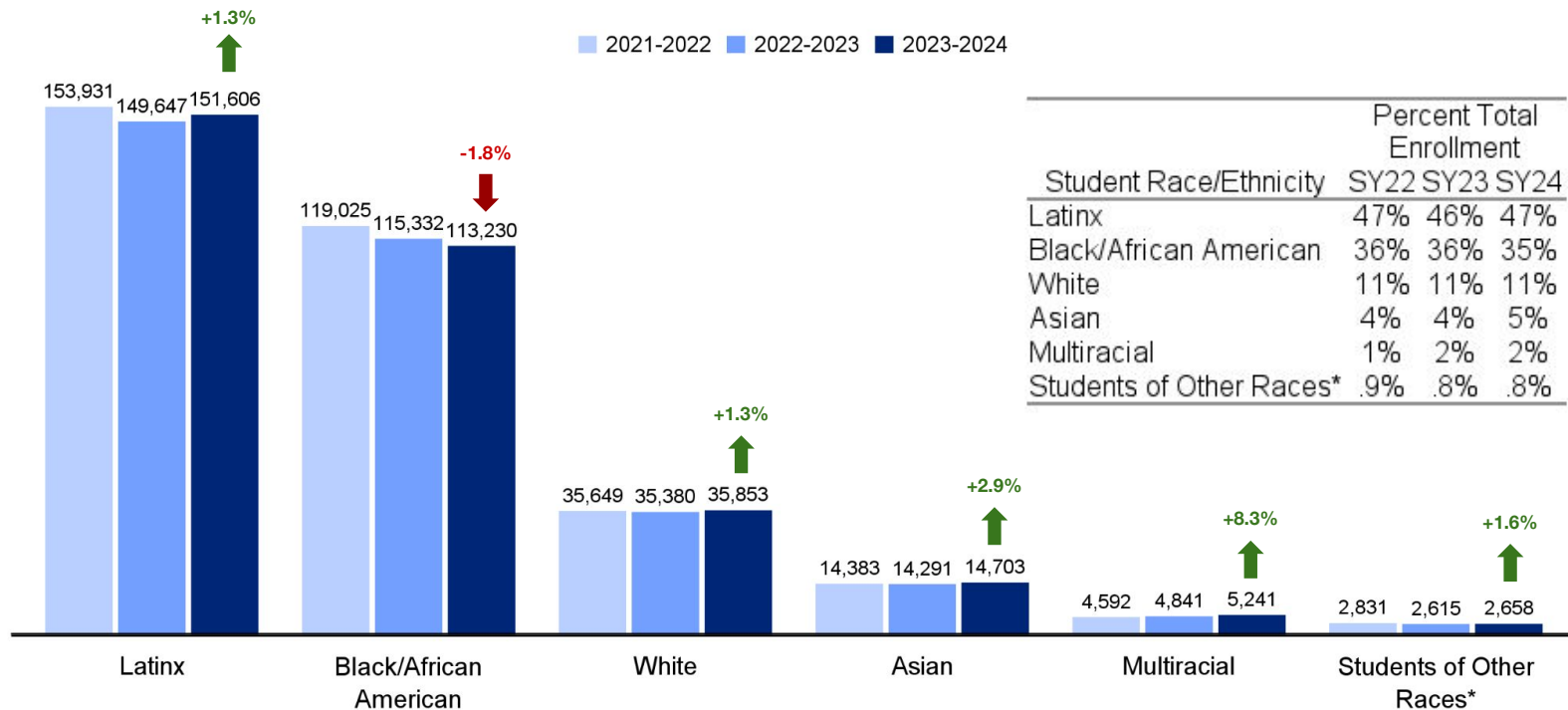


Enrollment counts and demographics as of 20th day in each specified year.

# Number of Students Enrolled on 20th Day

## Broken out by Race/Ethnicity

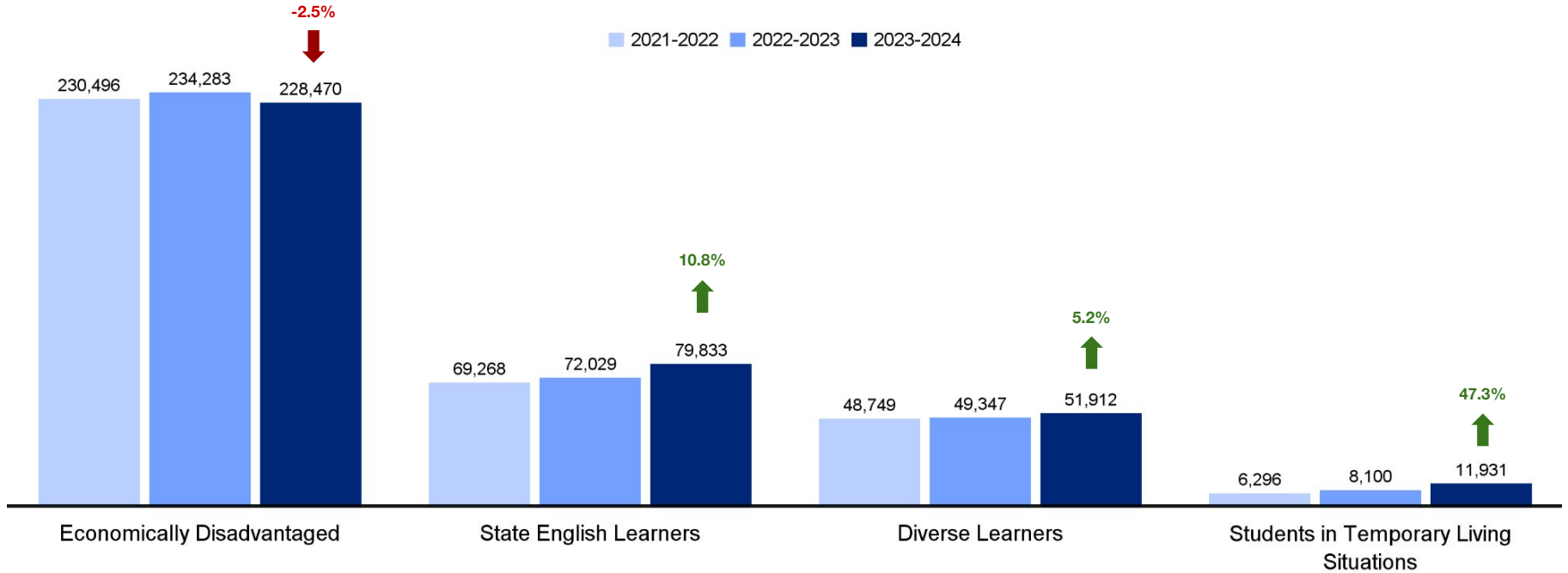
Overall the racial composition of the district has not changed. From SY23 to SY24, most student populations saw slight increases in number, including our Latinx student population (+1.3%) which had seen a decline in from SY22 to SY23 (-2.8%). While our Black student population continued to decrease from SY23 to SY24 (-1.8%), this was a smaller decrease than from SY22 to SY23 (-3.1%) and the preceding 5 years.



# Number of Students Enrolled on 20th Day

Broken out by **Priority Groups**

Enrollment increased from SY23 to SY24 for nearly all priority groups. Enrollment increased most dramatically from SY23 to SY24 among Students in Temporary Living Situations (+47.3%). Only enrollment among Economically Disadvantaged students decreased from SY23 to SY24 (-2.5%).





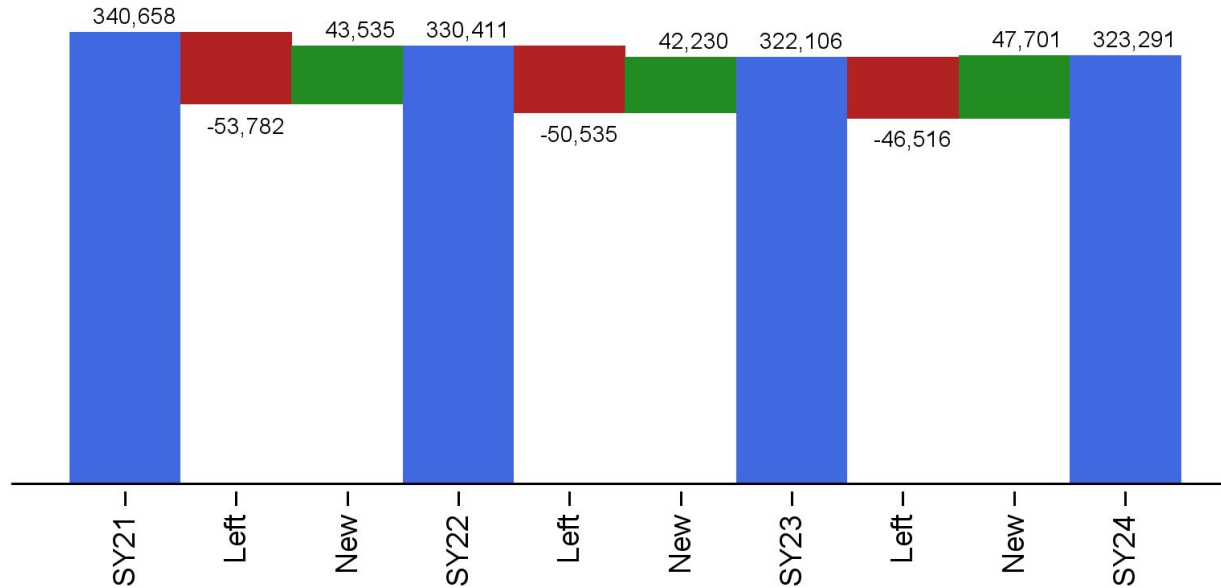
# 20th Day Enrollment Comings and Goings





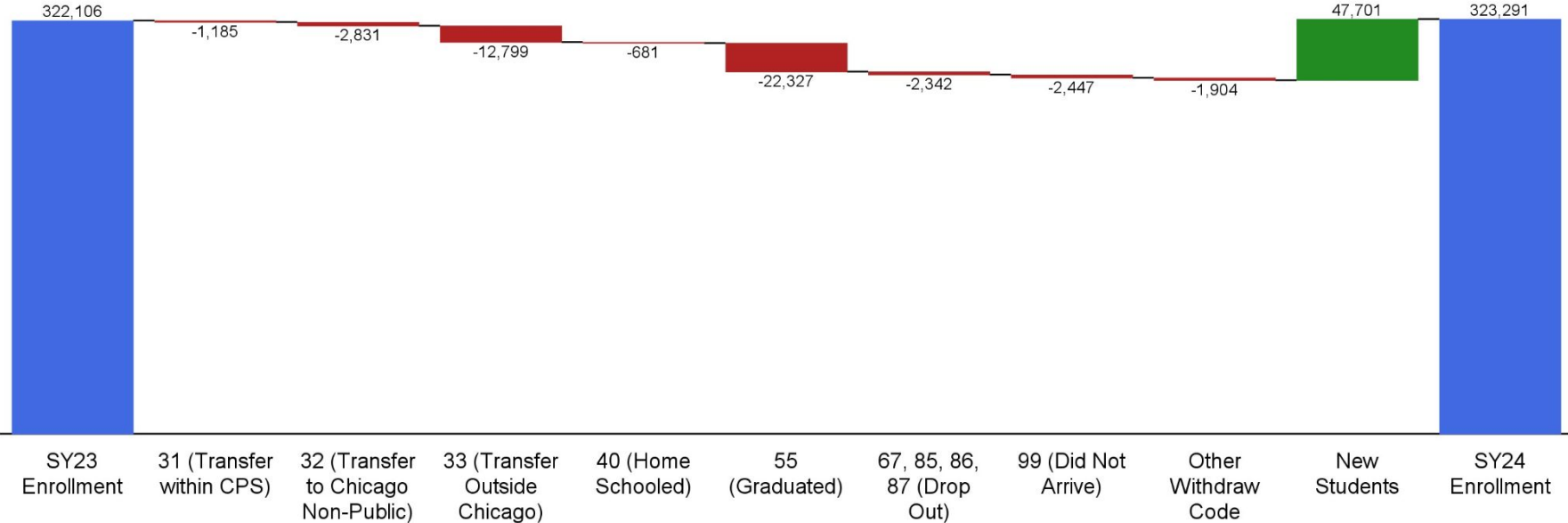
# Year-Over-Year Students In and Students Out

The overall small increase in enrollment from SY23 to SY24 was due both to decreasing numbers of students leaving and increasing numbers of new students. The number of students who left between SY23 and SY24 was lower than the number leaving between SY22 and SY23 (-8.0%). The number of new students between SY23 and SY24 was higher than the number of new students between SY22 and SY23 (+13.0%).



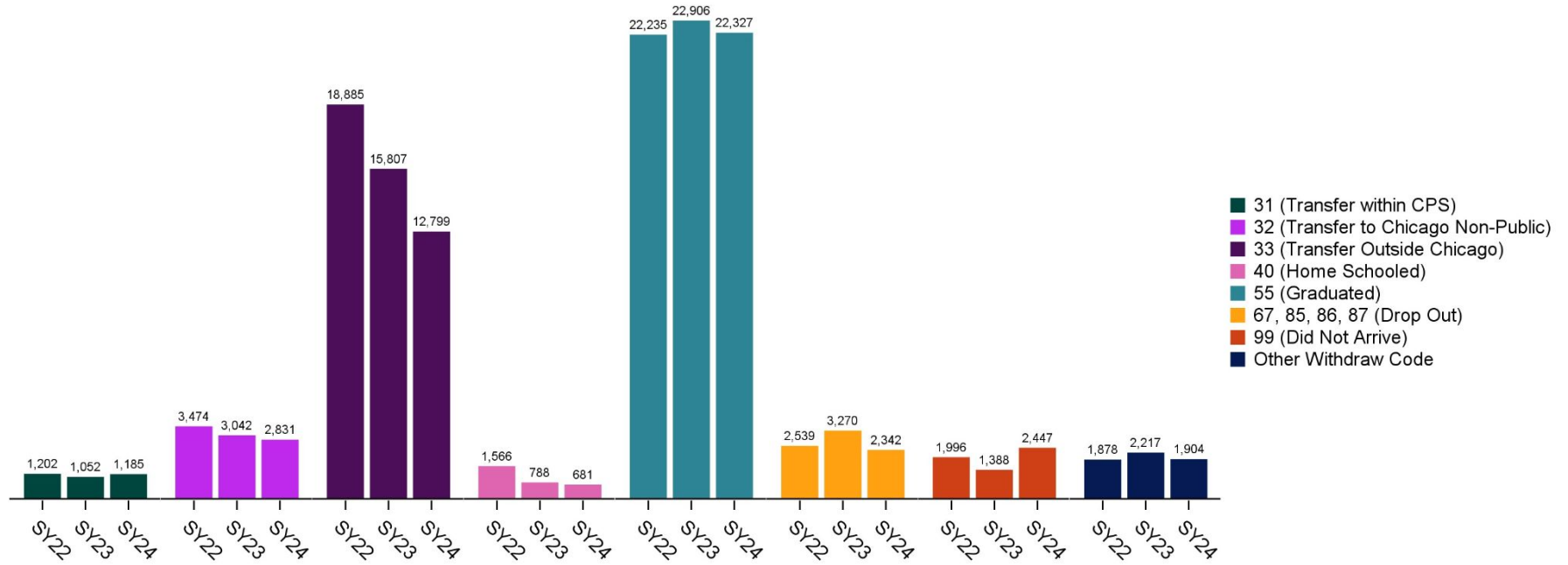
# Year-Over-Year Students In and Students Out SY23-SY24

Transfers out of CPS (leave codes 32, 33, and 40) made up 35.1% of all withdrawals between 20th day of SY23 and 20th day of SY24, with Transfers Outside Chicago making up the majority of non-Graduation related leave codes.



# Year-Over-Year Leave Code Usage

There have been steady declines in students transferring out of CPS. From SY22 to SY24, there were declines in the number of students who transferred to schools outside Chicago (-32.2%), to non-public schools in Chicago (-18.5%), and to homeschooling (-56.5%). From SY23 to SY24, Drop Out leave codes decreased, while Did Not Arrive (DNA) leave codes (which are interpreted as dropouts until schools enter valid leave codes) increased.



Enrollment counts and demographics as of 20th day in each specified year. Leave codes as of September 25, 2023. The 'Graduated' category does not represent the official graduate count, and the 'Transfer' categories do not distinguish whether transfers are verified. The 'Other' category includes leave codes 35 Lgl Cmtd to correctly inst, 41 Recd notification of death, 34 Trans to residential inst, 52 Prog Vol Ended, PK or K, and students with no leave code records between the two snapshots.

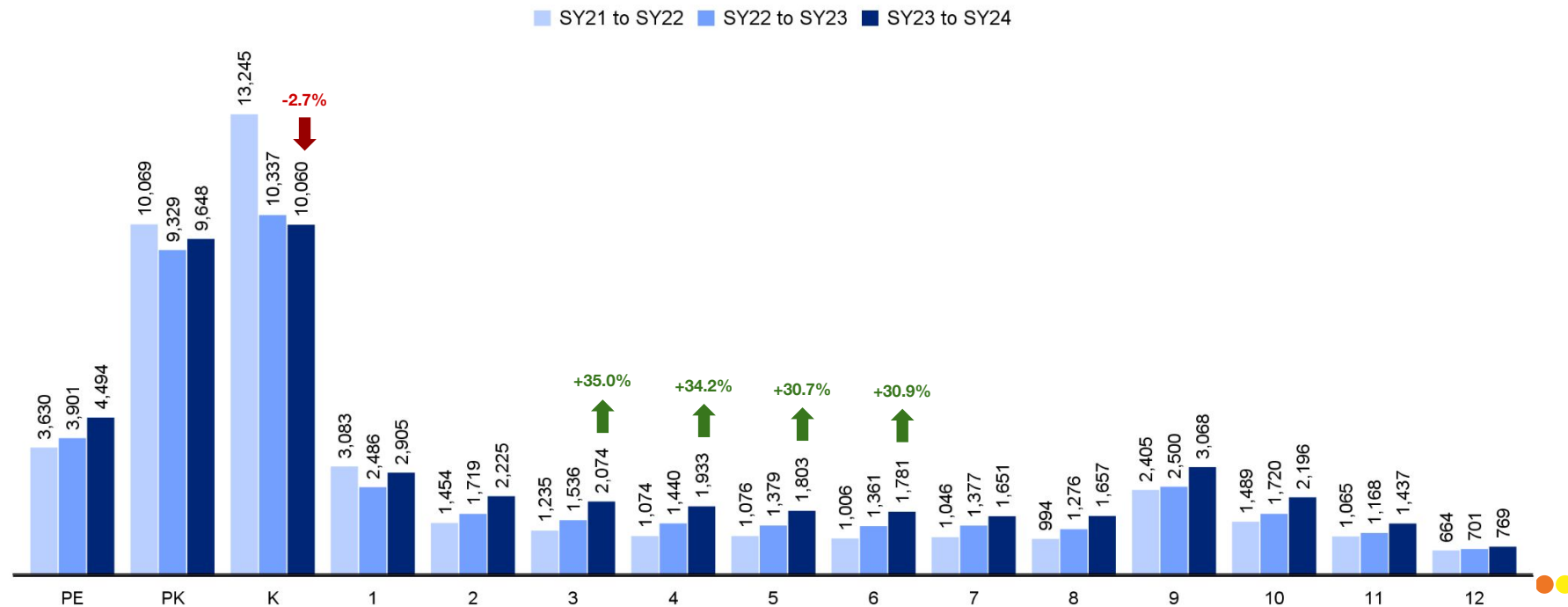
# Understanding the New Students in SY24



# Number of New Students Enrolled on 20th Day

Broken out by *Grade Level*

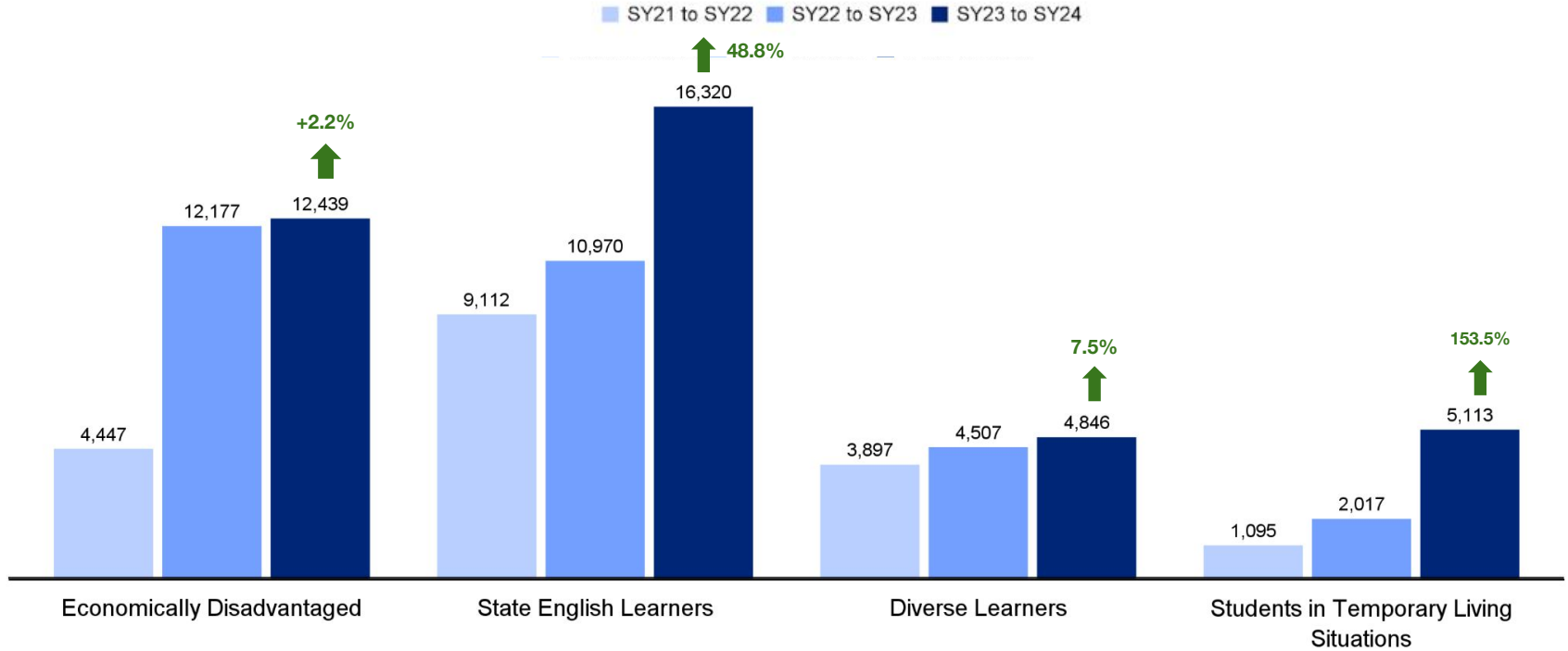
Most new students enroll in grades PE, PK, and K, with an additional influx in 9th grade. Compared to the shift from SY22 to SY23, enrollment of new students from SY23 to SY24 increased among all grade levels except Kindergarten (-2.7%), with the largest increases seen in 3rd through 6th grades.



# Number of New Students Enrolled on 20th Day

## Broken out by Priority Groups

All priority groups had an increase in the number of new students being served in SY24. The number of new students between SY23 to SY24 increased most dramatically from the number of new students between SY22 and SY23 among Students in Temporary Living Situations (+153.5%) and State English Learners (+48.8%).





# Beginning of the Year Attendance

*The First Four Weeks*





# Year-Over-Year Student Attendance, First Four Weeks

Broken out by **Priority Groups**

Despite an increase in their attendance rates from SY22 to SY23, attendance rates of Students in Temporary Living Situations decreased significantly from SY23 to SY24. Since rising sharply from SY22 to SY23, the attendance rate of State English Learners remained stable from SY23 to SY24.

