



Student Voice Roundtable CPS Strategic Plan

December 14, 2023

Student Presenters



STUDENT
VOICE AND
ENGAGEMENT



Kate'Lynn Shaw
(She/Her)
Kenwood HS, Junior



Edgar Nava
(He/Him)
Amundsen HS, Senior



Chikago Gee
(She/Her)
Curie HS, Junior

Agenda

- Expansive Listening Exercise
- Strategic Plan Overview
- Student Voice Presentation
 - November 13th Roundtable
 - Guiding Questions & Objectives
 - Participants
 - Lessons Learned
 - Student Feedback Survey Data
 - Recommendations for Student Engagement (15 mins)
- Q&A
- Board Reflection

Expansive Listening Exercise

Expansive Listening

Listen through these ways of listening one at a time. Imagine that they are radio stations and flip through the channels, listening for what's available on each station.

Ways of Listening <i>Listen...</i>	Description
For the Big Picture	Listen for the whole, the interconnectedness, the intersection of systems; see the person and situation embedded within the many moving pieces; see the forest and the trees.
With Love	With an open heart, with the knowledge that your heart will not break and that it can hold the pain and suffering of many; to be present with and understand the humanity of the person who speaks.
For Pain	To acknowledge its presence, without trying to fix it; to hear the raw emotions under the story.
With Humility	In front of the emotion, the experience, the other person; before the task of listening and responding; with vulnerability.
With Curiosity	Without an attachment to how you think things should be right now, without conjuring up the past or clinging to notions of the future. Be willing to be surprised. Let go of assumptions.
With Compassion	Suspending judgment of ourselves and others, appreciating and accepting that everyone makes choices based on their knowledge and skills and what makes sense given their histories and worldview.
With Confidence	In yourself, in your abilities to listen expansively and respond from that expansion; in the other person's abilities to solve their own problems.
For Relationships	For healthy relationships with others who might be resources; for untapped sources of strength and nourishment.
For Possibility	With the conviction that there are other ways that things that be; with belief that the other person can discover those ways; for unseen potentials.
With Hope	While being unattached to outcomes, but with deep conviction that transformational possibilities exist that we may not perceive.

Strategic Plan Overview

A bold, transformational, new vision for the District that:



Disrupts cycles of inequity



Is grounded in community values



Informs a coherent system of policies, practices, and processes

- The Strategic Plan will be grounded in:
 - Students' Daily Learning Experience
 - Adult Capacity and Continuous Learning
 - Inclusive and Collaborative School and Community
 - Resources for Equitable Student Experience
 - Operational Excellence

Roundtable Guiding Questions & Objectives

How should the District engage students when creating the Strategic Plan?

- Why is it important to engage students in the CPS strategic plan? What is the significance of student voice in the process?
- What are the biggest problems in CPS that should be a part of the CPS Strategic Plan? What is CPS' greatest area of improvement?
- If our goal is “Success for All,” what needs to be known about the student experience?

Objectives

- To learn from each other through intergenerational dialogue
- Walk away with ideas for student voice engagement with the Strategic Plan

Student Participants

On November 13th, the Board and the Office of Student Voice and Engagement hosted the first of three (3) student voice roundtables scheduled for SY23-24.

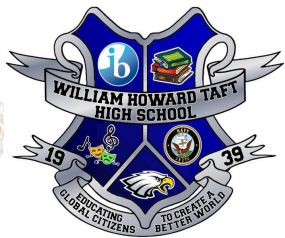
Student participants included those who attended the summer Student Voice Leadership Institute - these are high school students who are a part of their school's Student Voice Committee or the CPS Student Advisory Council.

At-a-glance:

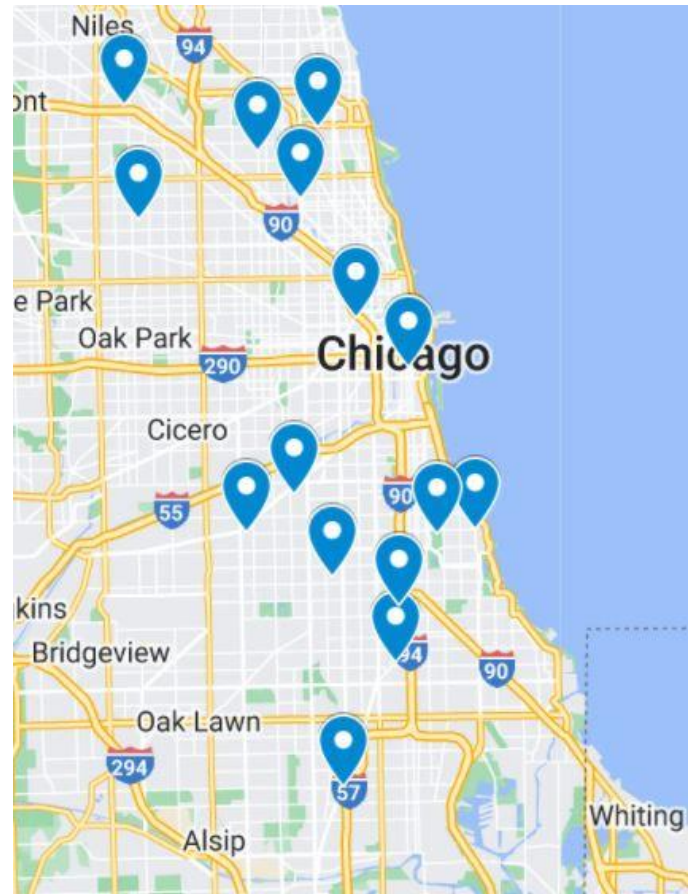
- 15 CPS high schools, from Network 14, 15, 16, and 17
- 16 students across all HS grade levels



AMUNDSEN HIGH SCHOOL



LINDBLOM ACADEMIC CENTER



Chicago Public Schools

STUDENT VOICE AND ENGAGEMENT

Adults Participants

- **Rudy Lozano Jr.**, Board Member
- **Michelle Morales**, Board Member
- **Pedro Martinez**, CPS Chief Executive Officer
- **Bogdana Chkoumbova**, CPS Chief Education Officer
- **Mary Beck**, Deputy Chief, Teaching & Learning Office
- **Maggie Morrow**, Director of Strategic Planning, Chief Executive Office

Lessons Learned

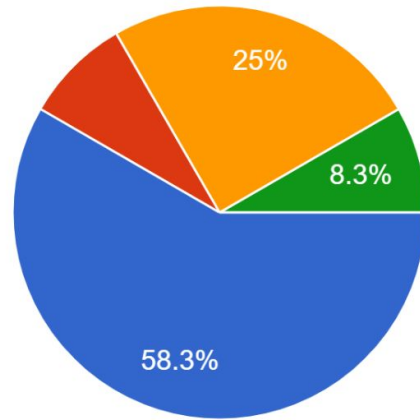
Here are key takeaways that we discovered and want to apply to the next student voice roundtable:

- Use the current lead time to ensure students can attend roundtables
- Continue to be cognizant in representing diversity of schools, ethnicity, background, gender, etc.
- Brainstorm methods to make the roundtables more accessible and convenient for students to participate

Student Survey Feedback

What was your experience with transporting from school to the CPS Loop Office?

12 responses

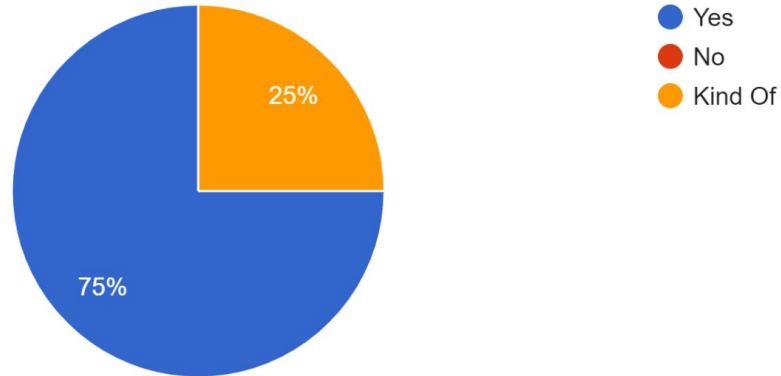


- The CPS Loop Office was easy to locate
- It was difficult to commute to the CPS loop office
- I was dropped off by a parent
- i was dropped off by a parent but it was very far commute and traffic made it worse.

Student Survey Feedback

Did your roundtable answer the question, “How should the District engage students when creating the Strategic Plan?”

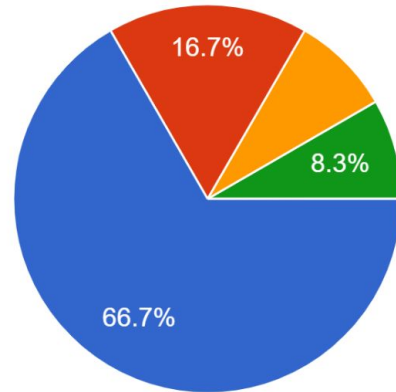
12 responses



Student Survey Feedback

Did you have enough time for discussion in your roundtables?

12 responses

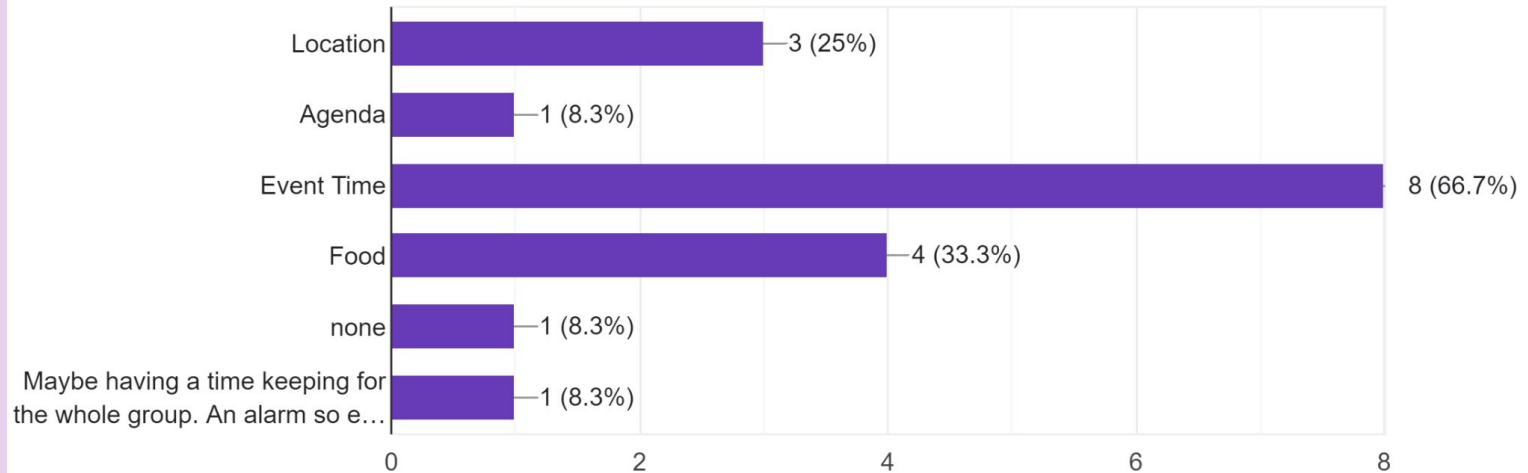


- Yes
- No
- i mean i can always keep a conversation going, but the time was good
- We had enough time, but since there is so much to say about the topics, and so much to share, distributed time for each question was not equal.

Student Survey Feedback

What could be Improved about the Community Roundtable?

12 responses



Student Survey Feedback-

What is your biggest takeaway from the roundtable?

- ❑ The biggest takeaway from the roundtable was learning more about how the strategic plan worked. Learning about it helped me understand how that can help cps become a better environment for the students, and how it can help them and teachers as well be prepared just in case if something happens and doesn't go according to plan.
- ❑ Student voices are heard with the right mindsets , environment, and adults listening.
- ❑ There are definitely things being done to improve our district, which leaves me very hopeful. We have to collectively find a way to provide students with everything they need.

Student Survey Feedback-

What is your biggest takeaway from the roundtable?

- ❑ That cps headquarters really needs to just go to schools and ask kids what they want and think.
- ❑ It was nice meeting new people and getting to learn about experiences within their school and meeting new people that help advocate for the change that we as students want.
- ❑ Adults in the space were more than welcoming and actually were problem solving with us as the roundtable went on and I liked the suggestions about curriculum and possibly looking to learning new lessons.
- ❑ How everyone around Chicago have very different situations but all want similar outcomes and changes.

Recommendation #1

“

Repair and build relationships with students by increasing trust and encouraging staff to accept student voices in every space.

”

Recommendation #2

“

Develop spaces where students can continuously participate in the creation of the strategic plan.

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Recommendation #3

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Ensure that all engagement events are communicated and accessible to all students across the district, even those most vulnerable.

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Recommendations #4

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Determine intentional ways to capture student experience outside of standard surveys.

”

Recommendation #5

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Create age-appropriate, supportive, and geographically diverse spaces that are conducive for students to feel comfortable giving input and sharing their lived experience.

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Recommendation #6

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Commit to continuously improving the way the district engages students.

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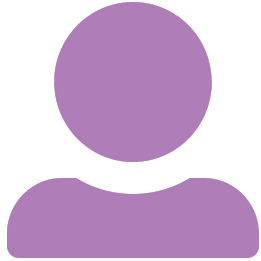
Q&A



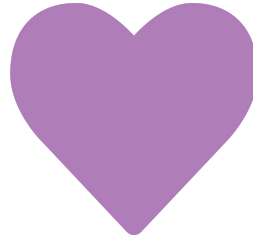
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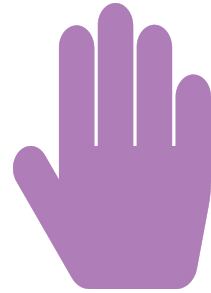
Head, Heart, Hands Reflection



What new ideas or perspectives
are you leaving with?



What feelings surfaced?



What will you do?
What should we do?