



Board of Education

City of Chicago

Office of the Board
1 North Dearborn Street, Suite 950, Chicago, Illinois 60602
Telephone (773) 553-1600 Fax (773) 553-1601

Susan J. Narrajos
Secretary

Myra Rivera
Assistant Secretary

September 16, 2024

**Jianan Shi President, and
Members of the Board of Education**

**Mariela Estrada
Mary Fahey Hughes
Rudy Lozano, Jr.
Michelle Morales
Elizabeth Todd-Breland
Tanya D. Woods**

NOTICE OF SPECIAL BOARD MEETING

Enclosed is a copy of the **Agenda** for the **Special Board of Education Meeting** to be held on **Wednesday, September 18, 2024, at 8:30 a.m.** The meeting will be held at Colman CPS Administrative Office at 4655 South Dearborn St., in the auditorium. The public will enter through door #3. The Board President and the Chief Executive Officer have determined that registered speakers who wish to present during Public Participation may have the option to participate in person at the location of the Board meeting or virtually via an electronic platform. The public will have access to the meeting via live stream at cpsboe.org.

Public Participation Guidelines are available on www.cpsboe.org.

For the September 18, 2024 Special Board Meeting, advance registration to speak will be available beginning Monday, September 16th at 8:30 a.m. and will close on Tuesday, September 17th at 5:00 p.m., or until all slots are filled. Advance registration during this period is available by the following methods:

- Online: www.cpsboe.org (recommended)
- Phone: (773) 553-1600

To ensure equity of access to address the Board, an individual may not speak at two (2) consecutive meetings. In the event an individual registers to speak at a consecutive meeting, the individual will not be called to address the Board.

Advance registration to observe will also be available beginning Monday, September 16th at 8:30 a.m. and will close on Tuesday, September 17th at 5:00 p.m., or until all slots are filled. Advance registration during this period is available by the following methods:

- Online: www.cpsboe.org (recommended)
- Phone: (773) 553-1600

Although Advance Registration is recommended, you can also register to observe a meeting on the day of the Special Board Meeting via:

- Same Day In Person Observer Registration: Colman CPS Administrative Office, 4655 South Dearborn St., Door #3
- Registration Time: Opens at 8:15 a.m. and will remain open for the duration of the Special Board Meeting

Same Day, In-Person Observer Registrations are taken on a first come, first serve basis as seats become available.

The Public Participation segment of the meeting will begin following the President's opening statement and proceed for no more than five (5) registered speakers for ten minutes. Registered speakers will receive instructions for Public Participation.

Members of the public may submit written comments for Board of Education meetings via the Written Comments Form on the Board's website at www.cpsboe.org or mailed to 1 N Dearborn, Suite 950. Written comments received between the day the public agenda is posted through 5 p.m. the day after the Board of Education meeting will be submitted to the Board and posted within five (5) business days on our website at www.cpsboe.org.

Sincerely,

Susan J. Narrajos
Secretary

SJN
Enclosures



CHICAGO BOARD OF EDUCATION SPECIAL BOARD MEETING

AGENDA

September 18, 2024

CALL TO ORDER

ROLL CALL

PRESENTATION

- New Five-Year Transformational Strategic Plan, SY25-SY29

RESOLUTION

24-0918-RS1 Resolution Regarding Approval of New Five-Year Transformational Strategic Plan, SY25-SY29

PUBLIC PARTICIPATION VIA ELECTRONIC FORMAT

ADJOURN

September 18, 2024

**RESOLUTION REGARDING APPROVAL OF NEW FIVE-YEAR
TRANSFORMATIONAL STRATEGIC PLAN, SY25-SY29**

WHEREAS, at its September 28, 2023 Board Meeting, the Board directed the CEO to present a new five-year Strategic Plan for SY25-SY29 by Summer 2024 that would include goals within specified parameters; and

WHEREAS, the CEO and District leadership have engaged in an extensive process of community engagement, engaging almost 14,000 stakeholders, including students, parents, families, community members, and staff to develop a comprehensive plan that addresses the challenges and opportunities facing Chicago Public Schools; with a particular emphasis on addressing long-standing inequities and transforming the daily learning experience for all students; and

WHEREAS, the Strategic Plan is centered on the historical and present conditions that our students, families, and communities face, and works to create anti-racist solutions that address systemic disinvestment, harm, and lack of access to opportunities; and

WHEREAS, the Strategic Plan outlines four critical transformational shifts in the District's philosophy:

1. **How We Define Student Success:** Moving from a narrow set of metrics to robust and holistic measures of learning and well-being aligned with the CPS Graduate Profile.
2. **Our Approach to Accountability and How We Support Schools:** Shifting from ranking and labeling schools to a shared ownership of student success between the District and schools. Schools are not ranked, and there is shared accountability for student success between the District and schools. The District provides equitable resources and ongoing support to schools so that schools can create the necessary conditions to improve student learning experiences.
3. **How We Invest in Schools and Communities:** Shifting from a culture of schools competing for students and resources to a model ensuring every community will be anchored by high-quality pathways from preschool to high school in neighborhood schools, while ensuring equitable access to a range of programmatic offerings across different school types, which is supported by targeted investments in disinvested communities. This commitment includes a focus on resource equity, which means consistently prioritizing and allocating people, time, and money to align with levels of need and opportunity
4. **How We Make Major Decisions:** Moving from unilateral decision-making to authentic collaboration where decisions are informed through intensive stakeholder engagement; students, families, staff, and communities are engaged in the design of policies and practices.

WHEREAS, the Strategic Plan is anchored in the new Continuous Improvement and Data Transparency (CIDT) policy, which replaces the previous School Quality Rating Policy with a transformative new approach centered on the daily student experience, focusing on the supports and resources the District should provide in order for schools to create the conditions for high-quality learning experiences for every student, ensuring the District is being responsive to the needs of school communities while involving them in decision-making processes; and

WHEREAS, the Strategic Plan outlines the five year vision of success for the district by naming ambitious District-wide Universal Practice Goals and targets on key indicators of Evidence of Student Learning and Well-Being, in addition to naming targeted subgoals under each priority area, all of which aim to accelerate growth and improve the daily learning experience for students furthest from opportunity; and

WHEREAS, the Strategic Plan is organized around three key focus areas and builds on the successful practices implemented as CPS emerged from the COVID-19 Pandemic, while naming key strategies to address critical priority areas in order to ensure that every student, in every school, in every community has a rigorous, joyful, and equitable daily learning experience:

1. Every student has a rigorous, joyful, and equitable learning experience.
 - a. **Black Student Success:** Develop and implement a plan to improve daily learning experiences for Black students and eliminate opportunity gaps.
 - b. **Multilingual Pathways:** Offer multiple pathways for students to become proficient in more than one language.
 - c. **Students with Disabilities:** Ensure the rightful presence of every student with disabilities so they can fully engage in high-quality instruction at their grade level.
 - d. **Early Learning:** Create high-quality and comprehensive learning experiences for students in preschool through 2nd grade that are aligned to their future learning.
 - e. **Postsecondary Success:** Increase opportunities to earn college credit and advanced certifications in high school.
 - f. **Connectedness and Well-being:** Create robust support systems and align resources to meet students' diverse needs, ensuring a safe and supportive school community.
2. Every school creates the conditions for success, and the District provides equitable resources for schools.
 - a. **Exceptional and Diverse Talent:** Recruit, retain, support, and develop exceptional and diverse talent at all levels.
 - b. **21st Century Learning Environments:** Co-design and implement the Educational Facilities Master Plan (EFMP) with input from the community to create modern, efficient, healthy, green, safe, and equitable conditions for 21st-century learning.
 - c. **Modernization of Technology and Systems:** Modernize existing technology and systems using feedback from students, educators, and families to enhance daily learning experiences.
 - d. **Equitable Funding Model:** Refine, through analysis of strengths and weaknesses, the funding model methodology implemented in SY2025 that aims to prioritize and allocate people, time, and money to align with levels of need and opportunity to create quality experiences for all students, incorporating educator, family, and student voices.
3. Every community has inclusive and collaborative partnerships for thriving schools;
 - a. **Community Schools:** Provide the resources and support needed to transform schools to be the anchors of their neighborhoods through community schools models, including the expansion of Sustainable Community Schools.
 - b. **Preschool to High School Pathways in Neighborhood Schools:** Develop and implement a comprehensive strategy for improving preschool to high school graduation pathways in neighborhoods across the city;

WHEREAS, the Strategic Plan aligns with the Board's commitment to equity, academic excellence, and community partnership as outlined in the December 14, 2023 Board resolution Regarding Values and Parameters for a New Five-Year Transformational Strategic Plan, SY25-SY29, and places the daily student experience at the center of all District efforts;

NOW THEREFORE, BE IT RESOLVED, that upon the adoption of this Resolution, the Chicago Board of Education hereby approves the new Five-Year Strategic Plan; Together we Rise, as presented by the CEO; and

BE IT FURTHER RESOLVED, that the Board directs the CEO to:

1. Implement the strategies outlined in the Strategic Plan with fidelity and urgency;
2. Provide regular updates to the Board and public on progress towards the five-year goals outlined in the plan, with particular attention to closing opportunity gaps and improving outcomes for students furthest from opportunity;
3. Continue to engage students, families, educators, and community members, especially those historically disenfranchised from the decision-making process, in the ongoing implementation and refinement of the plan;
4. Align District resources, policies, and practices to support the full implementation of the Strategic Plan, ensuring that every decision is made through an equity lens and with consideration of its impact on students' daily learning experiences;
5. Collaborate with city, state, and community partners to advocate for the resources and support needed to fully realize the vision outlined in the plan.



Guidelines for Public Participation at Meetings of the Chicago Board of Education

The following Guidelines for Public Participation are issued by the President of the Board of Education of the City of Chicago ("Board President" and "Board") in accordance with Board Rule 2-4.1. These Guidelines replace the Guidelines that were in effect August 2023.

Speaker Sign Up and Equity of Voice

Members of the public, employees of the District, Local School Council members and members of other groups wishing to speak must register in advance of the day of the meeting or by such other time noted in the meeting agenda published by the Board.

Unless otherwise noted in the notice for the Agenda Review Committee "ARC" meeting, Advance Speaker Registration will open the Monday preceding the ARC meeting at 10:30 a.m. and close Tuesday at 5:00 p.m., or until all slots are filled. Advance registration during this period is available by the following methods:

- Online: www.cpsboe.org (recommended)
- Phone: (773) 553-1600

Unless otherwise noted in the notice for the Board meeting, Advance Speaker Registration will open the Tuesday preceding the Board meeting at 10:30 a.m. and close Wednesday at 5:00 p.m., or until all slots are filled. Advance registration during this period is available by the following methods:

Online: www.cpsboe.org (recommended)
Phone: (773) 553-1600

To ensure equity of access to address the Board, an individual may not speak at two (2) consecutive Board meetings. In the event an individual registers to speak at a consecutive Board meeting, the individual will not be called to address the Board. Speakers called by the Board Secretary may not cede their time to another person. We thank you for your cooperation in helping to ensure all voices are heard at Board meetings. This requirement does not apply to Public Hearings conducted by the Board.

Number of Speakers

The Board will allocate no more than 30 speaking slots to members of the general public to speak to the Board. Speakers who registered via the Advance Registration process will have the option to attend in person at the location of the Board meeting or via electronic/telephonic means. Registered speakers will receive instructions for Board meeting participation. Each speaker will be allocated up to two (2) minutes to speak.

Observing the Board Meeting

Members of the public, employees of the District, Local School Council members and members of other groups may view the Board meeting via live stream by selecting "Watch live" on the Board's website at www.cpsboe.org, or by registering in advance to observe in person to assure their seat.

Advance registration will open the Monday preceding the ARC meeting and Tuesday preceding the Board meeting at 10:30 a.m. and close Tuesday for the ARC meeting and Wednesday for the Board meeting at 5:00 p.m., or until all advance slots are filled. Advanced registration is available online at www.cpsboe.org, by calling 773-553-1600, or in person at 1 North Dearborn, Suite 950.

There are 100 observer slots available for advance registration. If advance observer registration has filled or has closed, same-day, in-person observer registration is also available. Same-day, in-person registration begins at 10:15 a.m. the day of the ARC meeting and Board meeting in the lobby at 42 W. Madison (unless otherwise indicated). Please be aware that same-day, in-person observer registration is taken on a first come first served basis, and registrations will be taken as open seats are available.



Guidelines for Public Participation at Meetings of the Chicago Board of Education

Public Officials

City, State and Federal public officials may request speaker time by contacting the Department of Intergovernmental Affairs at IGA@cps.edu. The Board Secretary at the discretion of the President may call City, State and Federal officials to speak at any time as appropriate.

Interpreters

An interpreter will be provided for those speakers who wish to make their remarks in Spanish. Speakers who wish to make their remarks in a language other than English or Spanish must notify the Board Office at least two (2) business days prior to the Board meeting to request an interpreter. While speakers may choose to address the Board in Spanish, they will need to provide a written version of their statement the day prior to the meeting if they wish to have it translated into English during the meeting. Speakers who do not provide this statement may still address the Board, but their statements will be translated and shared with Board Members at a later time.

Accommodations

Individuals with a physical impairment that substantially limits one or more major life activity who require an accommodation, auxiliary aid and/or other services to participate in a Board meeting must notify the Board Office at (773) 553-1600 at least two (2) business days prior to the meeting to request the accommodation, auxiliary aid and/or other service. Sign language interpretation is available upon request without prior notice.

Order of Speakers

The Board Secretary may group speakers according to a particular topic and may call certain speakers out of numerical order so that all comments regarding a particular topic may be heard together. Speakers called by the Board Secretary may not cede their time to another person. We thank you for your cooperation in helping to ensure all voices are heard at Board meetings.

Speaker Remarks and Submissions

When called by the Board Secretary, speakers will have two (2) minutes to present their remarks and materials to the Board. Speakers must end their presentation upon the request of the Board Secretary when their time is up to allow the next speaker to begin. All public presentations must be limited to issues of concern before the Board and/or related to the Chicago Public Schools. Comments of a personal nature, unrelated to the operations of Board or CPS, directed towards individual Board members, employees of the Board or any other individual are not permitted. It is the meeting chair's prerogative to limit the discussion of any speaker to allow for broad and diverse public participation.

Written Comments

Registered speakers and any member of the general public may submit written comments by completing the Written Comments Form on the Board's website at www.cpsboe.org or US Mail to 1 N. Dearborn, Suite 950, Chicago IL 60602. Unless otherwise noted in the public notice for the Board meeting, written comments must be submitted between the posting of the Board meeting agenda and 5 p.m. the day after the Board meeting for consideration by Board members and inclusion in the meeting proceedings.

Behavior

The Board values and welcomes courteous, respectful, and civil behavior from all speakers and all persons attending a Board meeting. The Board expects speakers to limit statements to those relating to the operations of the Board or CPS and refrain from comments of a personal nature, unrelated to the operations of the Board and CPS. It is the meeting chair's prerogative to limit the discussion of any speaker to allow for broad and diverse public participation. Profane language, unsolicited comments, and disruptive behavior are prohibited. Individuals who are disruptive may be given a warning and may also be removed from the



Guidelines for Public Participation at Meetings of the Chicago Board of Education

meeting, if necessary. If any individual is removed from a meeting as a result of disruptive behavior, then the individual may forfeit their right of reentry to future Board meetings.

Restrictions

Current or prospective vendors wishing to present products or services for purchase should not use the public participation portion of a Board meeting for this purpose. Hand-held posters and placards are not allowed in the Board Room.

Recordings

The Board records the public participation portion of each Board meeting. The Board reserves the right to edit any and all portions of the recording from each monthly meeting. These recordings are aired on local cable channels for the convenience of the public. Members of the public can copy any portion of the public participation or business portion of the meeting from the televised broadcast or from www.cpsboe.org.

Media

An area of the Board Room will be designated for members of the media who wish to cover the Board meeting. This number will be limited in order to accommodate as many public participants as possible. Guidelines and requirements for media access to Board meetings are issued by the Office of Communications.

