



# Board of Education

## CITY OF CHICAGO

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The Chicago Board of Education (CBOE) will implement several key changes to increase equitable access to CBOE meetings, and support transparency, and accountability on our shared goals within the District's Five-Year Strategic Plan. The changes, included below, are effective September 18, 2024.

- 1) **Lottery for Registered Speakers:** The Board seeks to increase equity of voice and access to members of the public who wish to speak at Board Meetings. People who wish to provide public testimony at Board Meeting will now be entered into a lottery selection process. Individuals must still register online via the Board of Education website; however, instead of closing the registration form when it is filled, the form will remain open for 24 hours, unless otherwise noted. Everyone who successfully registered to speak will be placed into a lottery and notified prior to the start of the Board meeting. Please note that all other guidelines in the Public Participation Guidelines still apply.
- 2) **Five-Year Vision Progress Monitoring:** Earlier today, the Board and District shared the new Five-Year Strategic Plan, which was informed by input and feedback from more than 14,000 stakeholders. As we move toward implementation of the strategic plan, the Board has added a new section to its monthly agenda to monitor the progress on our collective vision and shared goals in the strategic plan.
- 3) **Labor Partners and Elected Officials:** Consistent with historical practice, the Board will still provide time for Labor Partners and Elected Officials to address the Board at Board meetings. As another effort to improve equity of voice, the Board will institute a five (5) minute time limit for Labor Partners and Elected Officials.
- 4) **More Student Roundtables:** This fall, the Board will continue creating opportunities for the honorary student board member (HSBM) to elevate student voices on agenda items that require Board action. The HSBM will organize student-facilitated roundtables on important topics to help ensure Board decisions are guided by students' lived experiences.