

March 21, 2024

**AMEND BOARD REPORT 96-0626-PO1
AWARDING CREDITS AND DIPLOMAS TO STUDENTS WITH DISABILITIES ENROLLED IN NON-PUBLIC PROGRAMS**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 96-0626-PO1, Awarding Credits and Diplomas to Students with Disabilities Enrolled in Non-Public Programs as part of the Board's biennial policy review process. This policy was posted for public comment from January 26, 2024 until February 26, 2024.

POLICY TEXT:

Consistent with current principles of local school accountability and 23 Illinois Administrative Code Subtitle A 1.44g, the following procedures are designed to apply for all students being considered for graduation who are enrolled in non-public school programs.

High School

Credits shall be evaluated and awarded by the ~~last~~ current high school attended by the student or, if the student never attended a Chicago public high school, the high school within whose boundaries the student resides (attendance area high school). ~~Pursuant to 23 Illinois Administrative Code Subtitle A 1.44g which designates the Individualized Education Program (IEP) as the determinant of the course of study for students with disabilities, u~~Upon completion of requirements for high school graduation, ~~as indicated in the IEP, a diploma shall be awarded by the attendance area high school~~ Chicago Public Schools. Chicago Public Schools Credits of students who return to a Chicago public school prior to graduation will be evaluated and awarded by the attendance area high school. The high school graduation requirements can be found at <https://www.cps.edu/academics/graduation-requirements>.


Elementary School

Elementary school diplomas will be awarded upon the ~~recommendation of the IEP~~ completion of graduation requirements set forth by the district. The diploma shall be awarded by the last school attended by the student or, if the student never attended a Chicago public school, the ~~attendance area elementary school~~ Chicago Public Schools.

Development of Procedures

Operational procedures for forwarding and reviewing the request for a diploma will be developed by the ~~Department of Specialized Services~~ Office of Diverse Learners Supports and Services, along with local school and regional staff.

Approved for Consideration:


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